

## Let's go green

### Task-based language learning to build attitudes

#### PRE TASK CYCLE

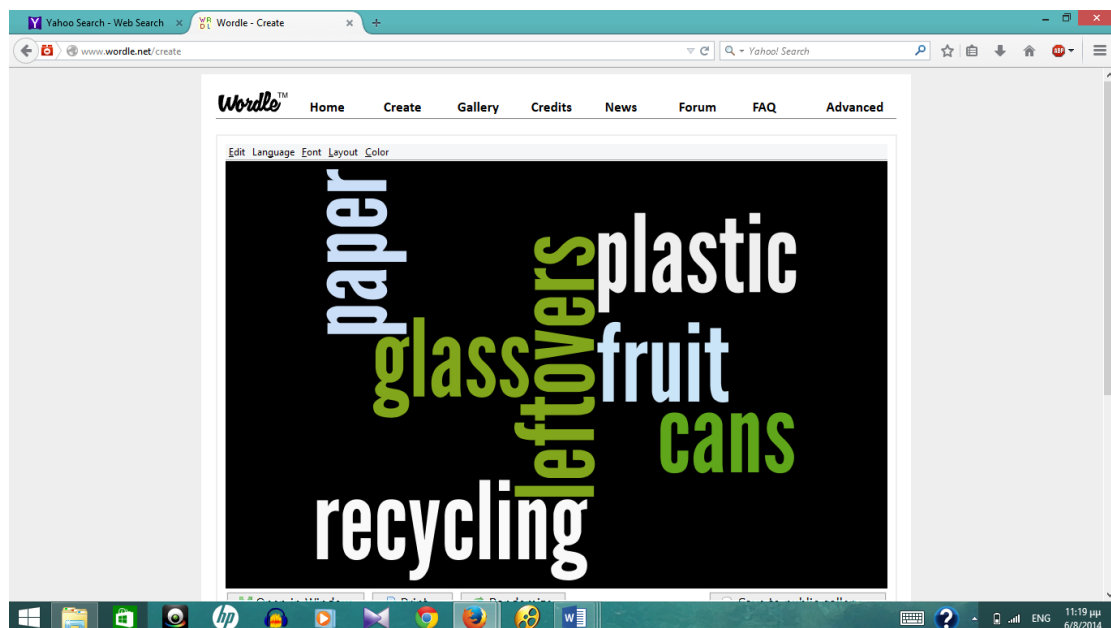
##### Activity 1

The teacher projects a PPT slide with the sign of recycling and asks students to recognize it.



##### Activity 2

Students brainstorm and use Wordle (<http://www.wordle.net>) or Tagul (<http://tagul.com>) to say which things we can recycle. They compare and report their findings in class.



##### Activity 3

Click on <http://learnenglishkids.britishcouncil.org/en/fun-games/clean-and-green> or <http://learnenglish.britishcouncil.org/en/vocabulary-games/recycling?page=0%2C2> to play a recycling game on the IWB.

#### **Activity 4**

Either on a PPT slide or on a worksheet, the students should match the words with their definitions.

Match the words with their definitions:

- 1.Reduce a. find new ways to use old things
- 2.Reuse b. cut down on the amount of things you buy and use
- 3.Recycle c. keep using the same things as many times as you can

#### **Activity 5**

Listen to the song <https://www.youtube.com/watch?v=wtoeZ9Nkeqk> and write down at least two tips about reducing, reusing, recycling.

### **TASK CYCLE**

#### **Activity 6**

In groups, discuss and decide what actions should be done in your school/ neighbourhood/area to support or promote recycling- reusing-reducing. Use voki to report your findings in class <http://www.voki.com/mywebsite.php>. You are going to show your presentations to the rest of the classes at school in order to make them realize how important recycling is.

## LANGUAGE FOCUS

### Activity 7

Students are shown posters about recycling and discuss which are the characteristics of good and bad ones ( i.e. place of motto, colours, pictures etc. )



### Activity 8

In groups, the students should create a poster for their school in order to try to show the importance of recycling. Use

<https://www.lucidpress.com/pages/examples/free-online-poster-maker> or [http://www.jukeboxprint.com/editor/poster\\_creator.php](http://www.jukeboxprint.com/editor/poster_creator.php) .

They present them in class and they decide which one is the best!

Follow up

<http://ebooks.edu.gr/modules/ebook/show.php/DSGYM-A114/417/2813,16463/>

<http://ebooks.edu.gr/2013/books-pdf.php?course=DSGYM-A114> (WB Tasks: p.78-9,  
Tasks 1, 2, 3)