

2nd INTERNATIONAL CONFERENCE

“NEW TRENDS IN FOREIGN LANGUAGE TEACHING”

Faculty of Education, University of Granada
May 17-18, 2018
Spain



© Mariano Ruiz Cecilia



Departamento
de Didáctica
de la Lengua
y la Literatura



UNIVERSIDAD
DE GRANADA



Centre for English, Translation and Anglo-Portuguese Studies

HUM-457



2ND NEW TRENDS IN FOREIGN LANGUAGE TEACHING

This conference aims to promote a reflection on the latest developments in language teaching and learning, in terms of both research and practice. Current proposals range, amongst others, from Communicative Language Teaching to Content and Language Integrated Learning, from Cooperative Language Learning to Task-based Language Teaching, and from Multicultural Approaches to Teaching World Languages for Social Justice. To this broad array of approaches, we must add the potential that ICT has to offer in terms of increasing the learners' motivation and enhancing the teaching and learning process.

Thursday 17 May 2018

Registration desk 8:00-9:00

Room: Aula Magna: 9:00-10:30

Presentation

António Lopes (University of Algarve), Raúl Ruiz Cecilia (University of Granada), Javier Villoria Prieto (Dean of the Faculty of Education)

Opening plenary

ENGLISH MEDIUM INSTRUCTION RESEARCH: WHAT DO WE KNOW SO FAR AND WHAT DO WE STILL NEED TO FIND OUT?

Ernesto Macaro (University of Oxford)

Chair: Antonio Garcés Rodríguez (University of Granada)

10:30 – 11:30 Room: Aula Magna Workshop	10:30 – 11:30 Room: B7 Workshop	10:30 – 11:30 Room: B8 Workshop	10:30 – 11:30 Room: B11 Workshop	10:30 – 11:30 Room: B12 Workshop
Chair: António Lopes (University of Algarve)	Chair: Isabel Oregá (University of Algarve)	Chair: Ruth McMahon (University of West of Scotland)	Chair: Jelena Filipović (University of Belgrade)	Chair: Julijana Vučo (University of Belgrade)
<i>Implementing classroom enquiry as everyday pedagogical practice</i> Assia Rolls rolla@regents.ac.uk Regent's University London (United Kingdom) Anna Costantino A.Costantino@greenwich.ac.uk University of Greenwich, London (United Kingdom)	<i>Active methodologies and meaningful learning for EFL students in the degree of Primary Education</i> Violeta Delgado Crespo violeta.delgado.crespo@unizar.es Pilar Mur Dueñas pmur@unizar.es Silvia Pellicer Ortín spellice@unizar.es University of Zaragoza (Spain)	<i>Anything can be painted in any colour": Literacy Development and Aesthetic Reading with Students in the 3rd Year of Primary Education in the English Class</i> Natalia Pelufo Martí natalia.pelufo.marti@gmail.com University of València (Spain)	<i>Songs: lyrics and music in foreign language teaching</i> José Peixoto Coelho de Souza jose.coelhodesouza@manchester.ac.uk University of Manchester (United Kingdom)	<i>Getting students talking outside the classroom: using e-tools to develop Speaking Skills and enhance Language Learning and Teaching</i> Sofia Martinho s.martinho@leeds.ac.uk University of Leeds (United Kingdom)

Break 11:30-12:00

12:00 – 13:30 Room: B2 20-minute presentation	12:00 – 13:30 Room: B3 20-minute presentation	12:00 – 13:30 Room: B4 20-minute presentation	12:00 – 13:30 Room: B6 20-minute presentation	12:00 – 13:30 Room: B8 20-minute presentation	12:00 – 13:30 Room: B9 20-minute presentation	12:00 – 13:30 Room: B10 20-minute presentation
<i>Uses of ICT in Language Teaching and Learning</i> Chair: Lúcia Tardao Agrupamento de Escolas Dr. Alberto Iria, Olhão (Portugal)	<i>Innovation and creativity</i> Chair: Pedro Ureña Gómez-Moreno (University of Granada)	<i>Innovation and creativity</i> Chair: Julijana Vučo (University of Belgrade)	<i>Task development and implementation</i> Chair: António Lopes (University of Algarve)	<i>Innovation and creativity</i> Chair: Gurvan Breton (University of West of Scotland)	<i>Innovation and creativity</i> Chair: Jelena Filipović (University of Belgrade)	<i>Delivered in Spanish Current approaches to language teaching</i> Chair: Rosana Corga (University of Algarve)
<i>ICTs in L2 Learning. Pre-service teachers' digital competence and self-assessment</i> Jose R. Belda Medina jr.belda@ua.es University of Alicante (Spain)	<i>Enhancing learners' self-efficacy via mindfulness meditation in the foreign language classroom: A mixed methods study</i> William Justin Morgan wmorgan@crimson.ua.edu The University of Alabama (USA)	<i>The importance of language loss prevention programs in professional and linguistic development of foreign language teachers</i> Małgorzata Szupica-Pyrzanowska m.szupica-pyrn@uw.edu.pl Katarzyna Malesa k.malesa@uw.edu.pl University of Warsaw (Poland)	<i>Task-Based Language Teaching: planning a teacher training program</i> Catarina Castro catarina.castro@fcsh.unl.pt CETAPS. New University of Lisbon (Portugal)	<i>Digital storytelling in the FL classroom</i> Julio Fernández Cordero Ciller ciller@email.arizona.edu University of Arizona, Tucson (USA)	<i>Escape rooms in Foreign Language Teaching</i> Guadalupe Dorado Escribano g.dorado.escribano@gmail.com University of Camilo José Cela (Spain)	<i>JURIDOCs: herramienta para la enseñanza del español jurídico</i> Rosana Corga Fernandes Durão rosfer@ualg.pt www.juridocs.pt University of Algarve (Portugal)

The use of technology-mediated tasks to research learner identity in EFL learning María Dolores García-Pastor Maria.D.Garcia@uv.es University of València (Spain)	A multimodal / multimedia approach to fictionality and creative writing in the EFL classroom Cristina Pérez Valverde mcperez@ugr.es Rubén Serrano Gallardo rusega93@gmail.com University of Granada (Spain)	IGEC's Monitoring Activity Managing the Curriculum: Teaching English from grades 3 to 6 - Sharing Good Practices Ana Márcia Pires Ana.Pires@igec.mec.pt João Jardim Fernandes jardim.fernandes@igec.mec.pt Portuguese Inspectorate of Education & Science (Portugal)	Implementing Tasks in Primary English Education in Portugal Maria Isabel Oregá morega@ualg.pt University of Algarve and CETAPS (Portugal)	The development of language competencies and learning skills of students through research work Hamest Tamrazyan hamest.tamrazyan@gmail.com Dragomanov National Pedagogical University (Ukraine)	Speaking in Spanish: The Effects of an Online Language-Coach Program in an Intermediate Spanish course Raúl Llorente rlllorente@gsu.edu Georgia State University (USA)	El profesor analógico y el inmigrante digital Rebeca Muñoz Valero rebeca.munoz@um.es University of Murcia (Spain)
Improvement or worsening? the aftermath of ICT in culture of English-speaking countries writing activities Cristina Martínez Sánchez cristina.martinez35@um.es Sofía Virgili Viudes sofia.virgili@um.es University of Murcia (Spain)	'The English Class is not just a Class to Learn English:' Constructing Knowledge through a Literacy-Based Approach in Foreign Language Teaching Agustín Reyes Torres Agustin.Reyes@uv.es University of València (Spain)	The impact of socioeconomic status on learning in some CLIL schools of Granada and Almería Diego Rascón Moreno drascon@ujaen.es University of Jaén (Spain) Carmen M. Bretones Callejas cbreton@ual.es University of Almería (Spain)	Designing an ELT task-based project around short films Teresa Fleta tfleta@perlaunion.es M. Luisa García Bermejo mlgarber@ucm.es Complutense University of Madrid (Spain)	Learning English to be Woke: New Insights into the Determinants of Learner Empowerment Yiyi López Gándara viyi@us.es University of Sevilla (Spain)	Teaching Non-Standardized Spoken Variety in Foreign Classroom: The Case of Arabic Language Martin Isleem mi006@bucknell.edu Bucknell University (USA)	Alfabetismo Digital, Lengua y Literatura en la cibercultura: fanfics como recurso didáctico Marcelo de Miranda Lacerda mmlacerda2@hotmail.com UNISINOS University (Brazil)

Lunch 13:30 – 15:30

15:30 – 17:00 Room: B2 20-minute presentation	15:30 – 17:00 Room: B3 20-minute presentation	15:30 – 17:00 Room: B4 20-minute presentation	15:30 – 17:00 Room: B6 20-minute presentation	15:30 – 17:00 Room: B8 20-minute presentation	15:30 – 17:00 Room: B9 20-minute presentation	15:30 – 17:00 Room: B10 20-minute presentation
Current approaches to language teaching Chair: Ruth McMahon (University of West of Scotland)	Innovation and creativity Chair: Antonio Garcés Rodríguez (University of Granada)	Uses of ICT in Language Teaching and Learning Chair: Karina Ratray (University of West of Scotland)	Task development and implementation Chair: Lúcia Tardão Agrupamento de Escolas Dr. Alberto Iria (Portugal)	Delivered in Spanish Current approaches to language teaching Chair: António Lopes (University of Algarve)	Delivered in Spanish Current approaches to language teaching Chair: Dimitrinka Níkleva (University of Granada)	Delivered in Spanish Current approaches to language teaching Chair: Pilar López García (University of Granada)
A Genre-Based Approach to Teaching Content-Based Academic Writing in Engineering Umit Boz umit.boz@ucalgary.ca University of Calgary (Canada)	Enhancing Learner-centeredness and Raising Learners' Metacognitive Awareness in EFL Teaching/Learning: the Inclusion of ELP Hanane Berrahoui hanane_berrahoui@hotmail.fr Tlemcen University (Algeria)	The Influence of Using Online Computer Games on the Learning of English Vocabulary for Palestinian Elementary Students Nedaa W. I. Zohud nidaa.zuhd@live.com Raúl Ruiz-Cecilia raulruiz@ugr.es University of Granada (Spain)	Calling attention to teachers' performance in a TBLT lesson: a study with pre-service EFL primary teachers at the University of Granada Fatima Taourite fatimataourite@outlook.fr University of Granada (Spain)	Nuevas reflexiones en torno a la actividad traductora en la enseñanza de lenguas extranjeras Carmen Quijada Diez quijadacarmen@uniovi.es University of Oviedo (Spain)	La gramática me habla y yo la escucho atentamente María José Pérez Contreras mjosepc@ugr.es "Centro de Lenguas Modernas", University of Granada (Spain)	Del currículo unidireccional al integrado: diseño de dos cursos de nivel avanzado Lorena Camacho Guardado Lorena.Camacho-Guardado@utDallas.edu University of Texas at Dallas (USA)
Tangled up and blue: helping EFL learners to use connectors in English Carrie A. Ankerstein, c.ankerstein@mx.uni-saarland.de University of Saarlandes, Saarbrücken (Germany)	Second Language Learning and the (Re)construction of the Identity María Auxiliadora Castillo Soto auxi1264@hotmail.com University of Granada (Spain)	Teaching English reading skills with gamification and mobile devices Anca Frumuselu ancadaniela.frumuselu@urv.cat Universitat Rovira i Virgili (Spain)	Profile of Students Exiting Compulsory Schooling and TBLT Lúcia Tardão lucia.tardao@gmail.com Agrupamento de Escolas Dr. Alberto Iria (Portugal)	Serie leamos: proyecto pedagógico para promover la lectura Victoria Rodrigo vrodrigo@gsu.edu Georgia State University Atlanta, GA (USA)	Análisis de errores en la interlengua de anglófonos aprendientes de ELE Eugenia Esperanza Núñez Nogueroles eugenia@ugr.es University of Granada (Spain)	

When East meets West - Language learning at a distance in Singapore Eduardo Lage-Otero eduardo.lageotero@yale-nus.edu.sg Yale-NUS College (Singapore)	Improving Language and Content Learning Clarisse Costa Afonso clarisse.ca@fcsh.unl.pt FCSH-UNL/CETAPS (Portugal)	How to Exploit Travel Blogs in the EFL Classroom from a Genre-Based Approach Daniel Pascual Oliva daniel.pascual.oliva@gmail.com University of Zaragoza (Spain)	Task-based peer interaction in the young learner classroom Carolyn E. Leslie cleslie@fcsh.unl.pt Nova University of Lisboa, CETAPS (Portugal)	SELF: reflexiones en torno a la concepción de un test de posicionamiento en un entorno digital. Experiencia del equipo de español Patricia Franco Astillero Patricia.franco.astillero@univ-grenoble-alpes.fr Carlos Chávez Solís carlos-felipe.chavez-solis@univ-grenoble-alpes.fr University of Grenoble Alpes (France)	Inteligencias múltiples y su aplicación en el aula de secundaria. Reflexiones a propósito de un estudio en el aula de Alemán como segunda lengua extranjera Adrián José Acosta Jiménez adrianacostajimenez@gmail.com Complutense University of Madrid (Spain)	El orden de los factores sí altera el producto: terminología y orden de adquisición morfémática en manuales de español en EE.UU. y España Lorena Albert Ferrando lorena.albertf@gmail.com University of Valladolid (Spain) Lorena Camacho Lorena.Camacho-Guardado@utdallas.edu University of Texas at Dallas (USA)
--	---	---	--	---	--	---

Poster Session 17:00 – 17:15
Room B4; Chair: Manuel Cardoso Pulido
(University of Granada)

Break 17:15 – 17:30

17:30 – 18:30 Room: B3 Workshop	17:30 – 18:30 Room: B4 Workshop	17:30 – 18:30 Room: B5 Workshop	17:30 – 18:30 Room: B6 Workshop	17:30 – 18:30 Room: B7 Workshop	17:30 – 18:30 Room: B8 20-minute presentation
Chair: Julijana Vučo (University of Belgrade)	Chair: Karina Rattray (University of West of Scotland)	Chair: Jelena Filipović (University of Belgrade)	Chair: Antonio Garcés Rodríguez (University of Granada)	Chair: Isabel Oregá (University of Algarve)	Delivered in Spanish Innovation and creativity Chair: Pilar López García (University of Granada)
Using Technology-Mediated Task-Based Language Teaching to Support L2 Learning and Working Memory Capacity Gabriela Olivares-Cuhat, gabriela.olivares@uni.edu University of Northern Iowa, Cedar Falls (USA) Michelle Ploof, miploof@gmail.com Spanish Language Teacher & ESL Specialist Northeast High School, Pasadena (USA)	Gender Politics, Multicultural Education and Language Teaching in the English Classroom through Candy Pink, Grace for President and The Other Side Rocío Domene Benito rodoibe@alumni.uv.es University of València (Spain)	I learn to be myself: The development of students' literacy and self-identity through the picture book Stand Tall, Molly Lou Melon Paula Bonilla Tramoyeres paubotra@alumni.uv.es University of València (Spain)	10+ Cool tools and resources for your class. María Estévez Funes mariaeef@ugr.es Centro de Lenguas Modernas, University of Granada (Spain)	CLILSTORE Ana Alexandra Silva aasilva@uevora.pt University of Évora CEL (Portugal)	Estado actual y desafío del uso de TIC en la enseñanza de japonés como lengua extranjera Kyoko Ito-Morales kioikit@gmail.com University of Granada (Spain) ¿Me conviene asociarme para ser profesional en lenguas extranjeras? La asociación AAPELE, nuevo horizonte en la enseñanza de lenguas extranjeras Adela Navarro Gómez adelanavgom@gmail.com María García Fernández mariagarciaf@correo.ugr.es University of Granada (Spain)

Friday 18 May 2018

9:30 – 11:00 Room: B2 20-minute presentation	9:30 – 11:00 Room: B3 20-minute presentation	9:30 – 11:00 Room: B4 20-minute presentation	9:30 – 11:00 Room: B6 20-minute presentation	9:30 – 11:00 Room: B8 20-minute presentation	9:30 – 11:00 Room: B9 20-minute presentation	9:30 – 11:00 Room: B10 20-minute presentation
Integrating Content and Language Chair: António Lopes (University of Algarve)	Current approaches to language teaching Chair: Lúcia Tardão Agrupamento de Escolas Dr. Alberto Iria (Portugal)	Innovation and creativity Chair: Juan Ramón Guijarro Ojeda (University of Granada)	Current approaches to language teaching Chair: María Isabel Oregá (University of Algarve)	Innovation and creativity Chair: Julijana Vučo (University of Belgrade)	Current approaches to language teaching Chair: Antonio Garcés Rodríguez (University of Granada)	Delivered in Spanish Current approaches to language teaching Chair: Rosana Corga (University of Algarve)
The League of Extraordinary Teachers: Gamifying Professional Development for CLIL and EFL Vicky Gil vickygil@unizar.es University of Zaragoza (Spain)	Creative Writing in TEFL Paloma Patiño Hernández palomaph@hotmail.com Secondary Education English teacher IES ATENEA – Alcalá de Henares (Spain)	Which factors shape pre-service language teachers' wellbeing? A quantitative approach. Manuel J. Cardoso Pulido manuelcardosopulido@gmail.com Juan Ramón Guijarro Ojeda jrgo@ugr.es University of Granada (Spain)	ESP within ESP: The design and implementation of a pronunciation module within an existing technical English course Leticia Quesada Vázquez leticia.quesada@urv.cat Rovira i Virgili University (Spain)	Shaping Identities and Cultures. Latest Trends in the Use of Linguistic Landscape in the Foreign Language Class: a Case Study Abel Pérez Abad aperezabad@ntu.edu.sg Nanyang Technological University of Singapore (Singapore)	A choreology of embodied cognition for young learners of spoken French Magdalen Phillips magdaphillips@googlemail.com Manchester Metropolitan University (United Kingdom)	Enseñando inglés en Educación Infantil: ¿cómo hacerlo? Ana Andúgar Soto aandugar@ucam.edu Catholic University of Murcia (Spain)
How CLIL are you? Training pre-service EFL teachers in Norway in teaching language through academic content Anna Krulatz anna.m.krulatz@ntnu.no Norwegian University of Science and Technology (Norway)	A case study in teaching international professional communication for engineers Jose Luis Llavona Arregui joseluis.llavona@upm.es Luis Dochao Moreno luis.dochao@upm.es Polytechnic University of Madrid (Spain)	And the Goya Award goes to... content and language integration in the ESP classroom María Adsuara Martínez maria.adsuara@esne.es ESNE (Spain)	Use of Task-based Narrative Approaches to foster trainee NESTs' sense of efficacy and classroom communicative skills Licia Masoni licia.masoni@unibo.it University of Bologna (Italy)	Migrant crisis and language education: Serbian experiences Julijana Vučo julivuco@gmail.com Jelena Filipović jelenafbgd@gmail.com Ljiljana Bajić ica.bajic@gmail.com University of Belgrade (Serbia)	A blended framework for task design. Examples from a blended course to learn Persian (Farsi) as Foreign Language Mohamad Esmaili-Sardari esmaili@jhu.edu Daria Mizza dmizza1@jhu.edu School of Advanced International Studies, Johns Hopkins University (USA)	La literatura en clase de ELE: de la tradición al 2.0 Mª Ángeles Lamolda González alamolda@ugr.es Centro de Lenguas Modernas University of Granada (Spain)
Effects of CLIL-based approaches on preservice teachers' learning in teacher education programs Sakae Onoda sakaeonoda@gmail.com Junctendo University (Japan)	Maximising students' exposure to the foreign language: a post-modernist approach to the teaching of Spanish at UK University level José María Ferreira-Cayuela jf16@stir.ac.uk University of Stirling, Scotland (United Kingdom)	Effectiveness of a Flipped Spanish Foreign Language Classroom in Higher Education: A Case Study from Singapore Cristina González Ruiz cgruiz@ntu.edu.sg Nanyang Technological University (Singapore)		Unmasking heteronormativity in EFL teaching Stef Barozzi stefb@ugr.es University of Granada (Spain)	Adapting New Teachings Ideas in a Changing Environment in the Southeast of the United States Rosa Vozzo rvozzo@cml.msstate.edu Arleana Moya adm201@cml.msstate.edu Julia Kraker jckraker@cml.msstate.edu Mississippi State University (USA)	La competencia comunicativa intercultural: el nuevo desafío educativo Roberta Giordano roberta.giordano@unitus.it University of Tuscia (Italy)

Break 11:00-11:15

Poster Session 11:15-11:30
Room: B4; Chair: Manuel Cardoso Pulido
(University of Granada)

11:30 – 12:30 Room: B3 Workshop Chair: António Lopes (University of Algarve) <i>La grabación de producciones propias como medio de reflexión y autoevaluación en la preparación de las pruebas orales</i> Eirini Palaiologou eirpalaiologou@gmail.com German teacher, Freelance	11:30 – 12:30 Room: B4 Workshop Chair: Jelena Filipović (University of Belgrade) <i>Making Connections: Guided Synthesis Writing for College-Bound Students</i> Judy L. Miller jlm8@columbia.edu Columbia University New York (USA)	11:30 – 12:30 Room: B5 Workshop Chair: Julijana Vučo (University of Belgrade) <i>Integrating knowledge by combining methodologies in Primary English classes</i> Teresa Magalhães annatteresa@gmail.com Freelance Marta Fortunato mars.fortunato@gmail.com Colégio Anjos do Saber, Porto (Portugal)	11:30 – 12:30 Room: Aula de Expresión Corporal Workshop Chair: Raúl Ruiz Cecilia (University of Granada) <i>Recetas gramateatrales: metodología creativa y didáctica activa para saborear, aprender y enamorarse de nuevos idiomas.</i> Liana Vella dra.lianavella@gmail.com Asociación italiana Multiker. Le molte creatività (Italy)
--	--	--	---

Plenary 12:30-13:30; Room: Aula Magna

LANGUAGE TEACHING THROUGH THE LENS OF TRANSMODERNISM

Cristina Pérez Valverde, (University of Granada)

Chair: Juan Ramón Guijarro Ojeda (University of Granada)

Lunch 13:30 – 15:30

15:30 – 17:00 Room: B3 20-minute presentation	15:30 – 17:00 Room: B4 20-minute presentation	15:30 – 17:00 Room: B5 20-minute presentation	15:30 – 17:00 Room: B6 20-minute presentation	15:30 – 17:00 Room: B7 20-minute presentation	15:30 – 17:00 Room: B8 20-minute presentation
<i>Multicultural education and language teaching</i> Chair: Juan Ramón Guijarro Ojeda (University of Granada)	<i>Innovation and creativity</i> Chair: Julijana Vučo (University of Belgrade)	<i>Uses of ICT in Language Teaching and Learning</i> Chair: Pedro Ureña Gómez-Moreno (University of Granada)	<i>Innovation and creativity</i> Chair: Jelena Filipović (University of Belgrade)	<i>Delivered in Spanish Current approaches to language teaching</i> Chair: António Lopes (University of Algarve)	<i>Delivered in Spanish Current approaches to language teaching</i> Chair: Pilar López García (University of Granada)
<i>"Intercomprendersi"- a teacher training practice</i> Barbara Gramegna Barbara.Gramegna@provincia.bz.it Dipartimento Istruzione Formazione Italiana Bolzano (Italy)	<i>Smart phones in ESP classes: Redefining the powers of 'humanware'</i> Noureddine Azmi azminoureddine@yahoo.fr National School of Business and Management (ENCG) Cadi Ayyad University-Marrakesh (Morocco)	<i>Digital tools as compensatory devices in Spanish instruction in college</i> Raúl Llorente rlllorente@gsu.edu Óscar Moreno Martínez omoreno@gsu.edu María Elena Bermúdez mbermudez@gsu.edu Georgia University (USA)	<i>Multilingual education: reflections on language teaching and child development</i> Larissa de Souza Mello Insabralde larimello89@gmail.com Fluminense Federal University (Brazil)	<i>El cómic como herramienta intercultural en la clase de ELE: explotaciones y aplicaciones. El caso de "Gazpacho Agridulce"</i> Juan Carlos Manzanares Triquet jcarlosmt88@hotmail.com University of Pekin (China)	<i>Un dispositivo para una relación pragmática de los docentes con los objetivos de programas bilingües</i> Carmen Guillén Díaz ccmc@dly.uva.es Francisco Javier Sanz Trigueros franciscojavier.sanz.trigueros@uva.es University of Valladolid (Spain)
<i>Gender and diversity in the English language classroom</i> Óscar Alonso Álvarez alonsooscar@uniovi.es University of Oviedo (Spain)	<i>The Use of Discourse Markers in EFL Classroom by Pre-Service Primary School Teachers</i> Oleksandr Kapranov Oleksandr.Kapranov@hvl.no Western Norway University of Applied Sciences (Norway)	<i>Creating Interactive Digital Materials with H5P</i> Dana Simionescu ds185613@ohio.edu Ohio University - Athens, Ohio (USA)	<i>A place for interculturality, innovation and creativity? An appraisal of recent Council of Europe's reference documents</i> Ana Gonçalves Matos anagoma2@gmail.com NOVA University Lisbon CETAPS (Portugal)	<i>Eplotación didáctica de canciones en el aula de E/LE. Corpus interactivo para el tratamiento integrado de letras musicales en silabos gramaticales, léxicos y nocio-funcionales.</i> Francisco Garrido Molina f.garridomolina@correo.ugr.es University of Granada (Spain)	<i>Literatura en lengua extranjera y competencias: una propuesta para la didáctica universitaria</i> Anna Fochesato, anna.fochesato@edu.unige.it University of Genova (Italy) Giuliana Dettori dettori@itd.cnr.it Italian National Research Council (Italy)

Developing Primary School EFL-Teacher Curriculum-Design Competences Davide Capperucci davide.capperucci@unifi.it University of Florence (Italy)	Virtual Conversations: Research and Practice in Online Language Exchanges Rob Martensen rob.martensen@byu.edu Greg Thompson Brigham Young University (USA)	TalkAbroad© – Beyond the Conversation Adèle Douglin, adele.douglin@modlangs.gatech.edu Georgia Institute of Technology School of Modern Languages (USA)	Implementing cooperative learning in a mainstream EFL classroom including students with mild intellectual disability: a case study Cristina Pérez Valverde mcperez@ugr.es Leopoldo Medina Sánchez leoms@ugr.es University of Granada (Spain)	Aplicación de técnicas de corrección e intervención logopédica para la enseñanza de la articulación del fonema vibrante múltiple /r/ a estudiantes anglófonos de ELE Belen Reyes Morente beleenreyes@correo.ugr.es University of Granada (Spain)	Comunicación efectiva del conocimiento en una lengua extranjera: lecciones a partir de una intervención pedagógica en ingeniería Marianna Oyanedel marianna.oyanedel@usm.cl Claudia López claudia.lopez@usm.cl Lorena Zuchel lorena.zuchel@usm.cl Technical University of Federico Santa María Valparaíso (Chile)
---	--	---	--	---	---

Break 17:00 – 17:30

17:30 – 19:00 Room: B2 20-minute presentation	17:30 – 19:00 Room: B3 20-minute presentation	17:30 – 19:00 Room: B4 20-minute presentation	17:30 – 19:00 Room: B5 20-minute presentation	17:30 – 19:00 Room: B6 20-minute presentation	17:30 – 19:00 Room: B8 20-minute presentation
Current approaches to language teaching Chair: Pedro Ureña (University of Granada)	Current approaches to language teaching Chair: Julijana Vučo (University of Belgrade)	Current approaches to language teaching Chair: Antonio Garcés Rodríguez (University of Granada)	Delivered in Spanish Innovation and creativity Chair: Rosana Corga (University of Algarve)	Delivered in Spanish Current approaches to language teaching Chair: Jelena Filipović (University of Belgrade)	Delivered in Spanish Innovation and creativity Chair: Pilar López García (University of Granada)
Integrating CAPT in the teaching of pronunciation Nadia Kebboua kebbouanadia@gmail.com Joaquín Romero Gallego joaquin.romero@urv.cat Rovira i Virgili University (Spain)	Examining effects of the combined use of narrow reading and listening on L2 reading, listening, vocabulary skills, and self-efficacy Sakae Onoda sakaonoda@gmaio.com Junctendo University (Japan)	Investigating the Promotion of Sustainability in Hotel Websites: Applications in the ESP classroom Jean M. Jimenez jean.jimenez@unical.it Ida Ruffolo idaruffolo@unical.it University of Calabria (Italy)	Modo de proceder en el aula para la enseñanza de la interculturalidad: el análisis contrastivo cultural Antxon Álvarez Baz antonx@ugr.es Centro de Lenguas Modernas University of Granada (Spain)	¿Qué se esconde detrás de las siglas CLIL? ¿Detrás de su auge actual existe una verdadera enseñanza de la lengua y de los contenidos? Isabel María Pérez Díaz isabel.perezdiaz@palmbeachschools.org International Spanish Academy of Okeeheelee Middle School (USA)	El arte de incorporar las redes sociales y otras aplicaciones al aprendizaje de la L2 Ana Cecilia Lara cecilia.lara@uncp.edu University of North Carolina at Pembroke (USA)
Learning English for Medical Purposes in Distance Education: A Conceptual Approach Iskra Kalcheva iskra.kalcheva@gmail.com Iliyana Georgieva iliyana.p.georgieva@gmail.com Silviya Pavlova Nikolova Ivan Merdzhakov Medical University "Prof. Dr. Paraskev Stoyanov" (Bulgaria)	It Takes Two to Tango: Boosting students' motivation through language learning with partnered academic disciplines Pablo M. Oliva Parera poliva@miiis.edu Middlebury Institute of International Studies Monterey (USA)	Re-Invent the Wheel! A Radical Re-Evaluation of Teaching and Learning Roles in Content-Based Language Learning Environments at the High-School and University Levels. David Swartz dswartz@fcsh.unl.pt CETAPS, Nova University of Lisboa (Portugal)	"No sex, no future": la adquisición del género gramatical en español por alumnos estonios Nuria Alcaide García n.alcaidegarcia@wustl.edu Washington University in St. Louis (USA)	Inter-comprender textos 'comparados': integración de reflexiones interculturales en procesos de aprendizaje plurilingüe con método EuRom Anna Bertelli anrobeda@gmail.com CCL Centro Competencia Lingue University of Bergamo (Italia)	Tendencias en la investigación de alumnos de posgrado en ele fundamentada en necesidades y competencias Pilar López-García pilarlg@ugr.es Jerónimo Morales-Cabezas moralesc@ugr.es University of Granada (Spain)
New insights into written competence in CLIL and non-CLIL programmes: Pedagogical implications. Silvia Corral Robles silviarc@ugr.es University of Granada (Spain)	Conceptual Metaphors as a Didactic Tool Kasia Karska kakarska@gmail.com Medical University of Lublin (Poland)	Reading and Literature in the Foreign Language Classroom: Current Situation and New Horizons in the Regional Policies in Andalucía (Spain) Antonio Garcés Rodríguez antonio гарес@ugr.es University of Granada (Spain)	La literatura en el aula de ELE: un enfoque dual. Leer, analizar, compartir Inés Guerrero Espejo minesg@ugr.es University of Granada (Spain)	Imaginario africano y árabe en la clase de segundas lenguas: el caso del árabe y el wolof Ariadna Saiz Mingo asmingo@ubu.es University of Burgos/ IES ABROAD Granada (Spain)	Retos para el enfoque léxico en la enseñanza de chino para alumnos de nivel inicial Isabel María Balsas Ureña sbalsas@ugr.es University of Granada (Spain)

Closing plenary 19:00 – 20:00; Room: Aula Magna
LINKING CLIL AND TBLT IN AN EFFECTIVE WAY: A METHODOLOGICAL PROPOSAL
António Lopes (University of Algarve)
Chair: Raúl Ruiz-Cecilia (University of Granada)

Registration desk closes at 20:30 to collect attendance certificates

POSTERS	
LA ENSEÑANZA DE CHENGYU EN UN NIVEL A2 DE CHINO, ¿POSIBLE O IMPOSIBLE? Nerina Piedra Molina nerinapiedramolina@gmail.com University of Granada (Spain)	WORKING ON LANGUAGE AWARENESS WITH RUBRICS Paloma Rodríguez-Miñambres paloma.rodriguez@ehu.eus University of the Basque Country UPV/EHU (Spain)
SOCIOCULTURAL ERROR ANALYSIS AND TREATMENT THROUGH VIRTUAL WORLDS Claudia Martínez Cabrera clamartica@gmail.com University of Granada (Spain)	EL CINE Y SU IMPORTANCIA EN EL PROCESO DE ENSEÑANZA-APRENDIZAJE EN ELE María Jesús Simón Perea mjesusimonperea@gmail.com University of Granada (Spain)
FORM-FOCUSED INSTRUCTION THROUGH COMPUTER ASSISTED LANGUAGE LEARNING: A STUDY OF ENGLISH AS A FOREIGN LANGUAGE IN MEXICO José Luis Moreno Vega j.morenovega@lancaster.ac.uk Ana Mónica Preciado Sánchez a.preciadosanchez@lancaster.ac.uk Lancaster University (United Kingdom)	A SONG-BASED DIFFERENTIATED LESSON Aikaterini Syntychaki syntychaki@yahoo.gr Hellenic Open University (Greece) Eirini Palaiologou eipalaiologou@gmail.com Freelance, Dresden (Germany)
MULTICULTURAL EDUCATION IN HIGHER EDUCATION Eugenia Díaz-Caneiro eugenia.diaz.caneiro@udc.es Pilar Couto-Cantero María Bobadilla-Pérez University of A Coruña (Spain)	NEW APPROACH IN TEACHING FOREIGN LANGUAGE USING VIDEOHOSTING AND SOCIAL NETWORKS Olga Dragomyretska olgaalexa010@gmail.com Odessa State Academy of Civil Engineering and Architecture (Ukraine)
CLIL IN DIFFERENT PROFESSIONAL EDUCATIONAL CONTEXTS Germana D'Alessio germania.dalessio@usi.ch Jan Hardie jan.hardie@supsi.ch Scuola universitaria professionale della Svizzera italiana (SUPSI) (Switzerland)	THE CODING OF MOTION EVENTS BY ANGLOPHONE SPANISH STUDENTS: ERROR ANALYSIS AND DIDACTIC APPROACH Sandra Guerrero García sandraguerrero@correo.ugr.es University of Granada (Spain)
VIRTUAL PRESENTATIONS	
DESAFÍO EN LA ENSEÑANZA DE ESPAÑOL/L2 EN COMUNIDADES QUECHUA Matilde Pérez Descalzo matildeperez@correo.ugr.es Juan Ramón Guijarro Ojeda jrgo@ugr.es University of Granada (Spain)	THE EFFECTS OF ENGLISH SUBTITLED VIDEOS INTO ARABIC ON LEARNING ENGLISH VOCABULARY Abderrahim Ait Abdeslam abdoabdeslam@gmail.com Ibn Tofail University, Kenitra (Morocco)
Comunicación efectiva del conocimiento en una lengua extranjera: lecciones a partir de una intervención pedagógica en ingeniería Marianna Oyanedel marianna.oyanedel@usm.cl Claudia López claudia.lopez@usm.cl Lorena Zuchel lorena.zuchel@usm.cl Technical University of Federico Santa María Valparaíso (Chile)	ANÁLISIS DE ERRORES AL SERVICIO DE LA ENSEÑANZA DE METÁFORAS CONCEPTUALES Renáta Kovács kovacs@lang.osaka-u.ac.jp University of Osaka (Japan)
LA COMPETENCIA INTERCULTURAL EN LA ENSEÑANZA-APRENDIZAJE DEL ESPAÑOL A TRAVÉS DE LA NOVELA GRÁFICA ESPAÑOLA Marilia Centeno de Guirotane mariliag2002@gmail.com University of Minho (Portugal)	EFL teachers' implicit theories, blended learning environments, and engineering contexts: challenges for the 21-century world Marianna Oyanedel marianna.oyanedel@usm.cl Eduardo Astudillo eduardo.astudillo@usm.cl Technical University of Federico Santa María, Valparaíso (Chile)
CIUDADANÍA GLOBAL E INTERCULTURAL. LA APLICACIÓN PRÁCTICA DE LOS ODS María Botella Martínez, mabomar3@alumni.uv.es University of Valencia (Spain)	

Speakers

- Abel Pérez Abad**, aperezabab@ntu.edu.sg, Nanyang Technological University of Singapore (Singapore)
- Abderrahim Ait Abdeslam**, abdoabdeslam@gmail.com, Ibn Tofail University, Kenitra (Morocco)
- Adela Navarro Gómez**, adelanavgom@gmail.com, University of Granada (Spain)
- Adèle Douglin**, adele.douglin@modlangs.gatech.edu, Georgia Institute of Technology, School of Modern Languages (USA)
- Adrián José Acosta Jiménez**, adrianacostajimenez@gmail.com, Complutense University of Madrid (Spain)
- Agustín Reyes Torres**, agustin.reyes@uv.es, University of València (Spain)
- Aikaterini Syntychaki**, syntychaki@yahoo.gr, Hellenic Open University (Greece)
- Ana Alexandra Silva**, aasilva@uevora.pt, University of Évora, CEL (Portugal)
- Ana Andúgar Soto**, aandugar@ucam.edu, Catholic University of Murcia (Spain)
- Ana Cecilia Lara**, cecilia.lara@uncp.edu, University of North Carolina at Pembroke (USA)
- Ana Gonçalves Matos**, anagoma2@gmail.com, NOVA University Lisbon & CETAPS (Portugal)
- Ana Márcia Pires**, ana.pires@igec.mec.pt, Portuguese Inspectorate of Education & Science (Portugal)
- Ana Mónica Preciado Sánchez**, a.preciadosanchez@lancaster.ac.uk, Lancaster University (United Kingdom)
- Anca Frumuselu**, ancadaniela.frumuselu@urv.cat, Universitat Rovira i Virgili (Spain)
- Anna Bertelli**, anrobeda@gmail.com, CCL Centro Competenza Lingue, University of Bergamo (Italy)
- Anna Fochesato**, anna.fochesato@edu.unige.it, University of Genova (Italy)
- Anna Krulatz**, anna.m.krulatz@ntnu.no, Norwegian University of Science and Technology (Norway)
- Antonio Garcés Rodríguez**, antonio гарес@ugr.es, University of Granada (Spain)
- António Lopes**, alopes@ualg.pt, University of Algarve (Portugal)
- Antxon Álvarez Baz**, antxon@ugr.es, Centro de Lenguas Modernas, University of Granada (Spain)
- Ariadna Saiz Mingo**, asmingo@ubu.es, University of Burgos/ IES ABROAD Granada (Spain)
- Arleana Moya**, adm201@cml.msstate.edu, Mississippi State University (USA)
- Assia Rolls**, rollsa@regents.ac.uk, Regent's University London (UK)
- Barbara Gramegna**, Barbara.Gramegna@provincia.bz.it, Dipartimento Istruzione Formazione Italiana Bolzano (Italy)
- Beatriz Cortina Pérez**, bcortina@ugr.es, University of Granada (Spain)
- Belén Reyes Morente**, beleenreyes@correo.ugr.es, University of Granada (Spain)
- Carlos Chávez Solís**, carlos-felipe.chavez-solis@univ-grenoble-alpes.fr, University of Grenoble Alpes (France)
- Carmen Guillén Díaz**, [cmc@dyl.uva.es](mailto:ccmc@dyl.uva.es), University of Valladolid (Spain)
- Carmen Quijada Diez**, quijadacarmen@uniovi.es, University of Oviedo (Spain)
- Carole Kayum Fokoue**, kayfok@yahoo.fr, University of Yaoundé (Republic of Cameroon)
- Carolyn E. Leslie**, cleslie@fcsh.unl.pt, Nova University of Lisboa, CETAPS (Portugal)
- Carrie A. Ankerstein**, c.ankerstein@mx.uni-saarland.de, University of Saarlandes, Saarbrücken (Germany)
- Catarina Castro**, catarina.castro@fcsh.unl.pt, CETAPS. New University of Lisbon (Portugal)
- Clarisse Costa Afonso**, clarisse.ca@fcsh.unl.pt, FCSH-UNL/CETAPS (Portugal)
- Claudia López**, claudia.lopez@usm.cl, Technical University of Federico Santa María Valparaíso (Chile)
- Cristina González Ruiz**, cgruiz@ntu.edu.sg, Nanyang Technological University (Singapore)
- Cristina Martínez Sánchez**, cristina.martinez35@um.es, University of Murcia (Spain)
- Cristina Pérez Valverde**, mcperez@ugr.es, University of Granada (Spain)
- Dana Simionescu**, ds185613@ohio.edu, Ohio University - Athens, Ohio (USA)
- Daniel Pascual Oliva**, danielpascualoliva@gmail.com, University of Zaragoza (Spain)
- Daria Mizza**, dmizza1@jhu.edu, School of Advanced International Studies, Johns Hopkins University (USA)
- David Swartz**, dswartz@fcsh.unl.pt, CETAPS & Nova University of Lisboa (Portugal)
- Davide Capperucci**, davide.capperucci@unifi.it, University of Florence (Italy)
- Devil Ledoux Choupe Yemnde**, devyemnde@gmail.com, Artist musician working in the Ministry of Arts and Culture in Cameroon (Republic of Cameroon)
- Diego Rascón Moreno**, drascon@ujaen.es, University of Jaén (Spain)
- Carmen M. Bretones Callejas**, cbreton@uah.es, University of Almería (Spain)
- Eduardo Astudillo**, eduardo.astudillo@usm.cl, Technical University of Federico Santa María Valparaíso (Chile)
- Eduardo Lage-Otero**, eduardo.lageotero@yale-nus.edu.sg, Yale-NUS College (Singapore)
- Eirini Palaiologou**, eirpalaiologou@gmail.com, German teacher, Freelance
- Ernesto Macaro**, ernesto.macaro@education.ox.ac.uk, University of Oxford (UK)
- Eugenia Díaz-Caneiro**, eugenia.diaz.caneiro@udc.es, University of A Coruña (Spain)
- Eugenia Esperanza Núñez Nogueroles**, eugenia@ugr.es, University of Granada (Spain)
- Fatima Taourite**, fatimataourite@outlook.fr, University of Granada (Spain)
- Francisco Garrido Molina**, fgarridomolina@correo.ugr.es, University of Granada (Spain)
- Francisco Javier Sanz Trigueros**, franciscojavier.sanz.trigueros@uva.es, University of Valladolid (Spain)
- Gabriela Olivares-Cuhat**, gabriela.olivares@uni.edu, University of Northern Iowa, Cedar Falls (USA)
- Germana D'Alessio**, germania.dalessio@usi.ch, Scuola universitaria professionale della Svizzera italiana (SUPSI) (Switzerland)
- Giuliana Dettori**, dettori@itd.cnr.it, Italian National Research Council (Italy)
- Greg Thompson**, Brigham Young University (USA)
- Guadalupe Dorado Escribano**, g dorado escribano@gmail.com, University of Camilo José Cela (Spain)
- Hamest Tamrazyan**, hamest.tamrazyan@gmail.com, Dragomanov National Pedagogical University (Ukraine)
- Hanane Berrahoui**, hanane.berrahoui@hotmail.fr, Tlemcen University (Algeria)
- Ida Ruffolo**, idaruffolo@unical.it, University of Calabria (Italy)
- Iliyana Georgieva**, iliyana.p.georgieva@gmail.com, E-learning Centre, Medical University "Prof. Dr. Paraskev Stoyanov", Varna, (Bulgaria)
- Inés Guerrero Espéjo**, minesg@ugr.es, University of Granada (Spain)
- Isabel María Balsas Ureña**, sbalsas@ugr.es, University of Granada (Spain)
- Isabel María Pérez Díaz**, isabel.perezdiaz@palmbeachschools.org, International Spanish Academy of Okeehlee Middle School (USA)
- Iskra Kalcheva**, iskra.kalcheva@gmail.com, E-learning Centre, Medical University "Prof. Dr. Paraskev Stoyanov", Varna, (Bulgaria)
- Ivan Merdzhyan**, E-learning Centre, Medical University "Prof. Dr. Paraskev Stoyanov", Varna, (Bulgaria)
- Jan Hardie**, jan.hardie@supsi.ch, Scuola universitaria professionale della Svizzera italiana (SUPSI) (Switzerland)
- Jean M. Jimenez**, jean.jimenez@unical.it, University of Calabria (Italy)
- Jelena Filipović**, jelenafbfgd@gmail.com, University of Belgrade (Serbia)
- Jerónimo Morales-Cabezas**, moralesc@ugr.es, University of Granada (Spain)
- João Jardim Fernandes**, jardim.fernandes@igec.mec.pt, Portuguese Inspectorate of Education & Science (Portugal)
- Joaquín Romero Gallego**, joaquin.romero@urv.cat, Rovira i Virgili University (Spain)
- Jose Luis Llavona Arregui**, joseluis.llavona@upm.es, Polytechnic University of Madrid (Spain)
- José Luis Moreno Vega**, j.moreno.vega@lancaster.ac.uk, Lancaster University (United Kingdom)
- José María Ferreira-Cayuela**, jf16@stir.ac.uk, University of Stirling, Scotland (UK)
- José Peixoto Coelho de Souza**, jose.coelhodesouza@manchester.ac.uk, University of Manchester (UK)
- Jose R. Belda Medina**, jrbelda@ua.es, University of Alicante (Spain)
- Juan Carlos Manzanares Triquet**, jcarlosmt88@hotmail.com, University of Pekin (China)
- Juan Ramón Guijarro Ojeda**, jrgo@ugr.es, University of Granada (Spain)
- Julia Kraker**, jckraker@cml.msstate.edu, Mississippi State University (USA)
- Julijana Vučo**, julivuco@gmail.com, University of Belgrade (Serbia)
- Julio Fernández Cordero Ciller**, ciller@email.arizona.edu, University of Arizona, Tucson (USA)
- Kasia Karska**, kakarska@gmail.com, Medical University of Lublin (Poland)
- Katarzyna Malesa**, k.malesa@uw.edu.pl, University of Warsaw (Poland)
- Kyoko Ito-Morales**, kioikit@gmail.com, University of Granada (Spain)
- Larissa de Souza Mello Insabralde**, larimello89@gmail.com, Fluminense Federal University (Brazil),
- Leopoldo Medina Sánchez**, leoms@ugr.es, University of Granada (Spain)
- Leticia Quesada Vázquez**, leticia.quesada@urv.cat, Rovira i Virgili University (Spain)
- Liana Vella**, dra.lianavella@gmail.com, Asociación italiana Multiker. Le molte creatività (Italy)
- Licia Masoni**, licia.masoni@unibo.it, University of Bologna (Italy)
- Ljiljana Bajić**, ica.bajic@gmail.com, University of Belgrade (Serbia)
- Lorena Albert Ferrando**, lorena.albertf@gmail.com, University of Valladolid (Spain)
- Lorena Camacho Guardado**, lorena.camacho-guardado@utdallas.edu, University of Texas at Dallas (USA)
- Lorena Zuchel**, lorena.zuchel@usm.cl, Technical University of Federico Santa María Valparaíso (Chile)
- Lúcia Tardão**, lucia.tardao@gmail.com, Agrupamento de Escolas Dr. Alberto Iria (Portugal)
- Luis Dochao Moreno**, luis.dochao@upm.es, Polytechnic University of Madrid (Spain)
- M. Luisa García Bermejo**, mlgarber@ucm.es, Complutense University of Madrid (Spain)
- Mª Ángeles Lamolda González**, alamolda@ugr.es, Centro de Lenguas Modernas, University of Granada (Spain)
- Magdalene Philips**, magdaphillips@googlemail.com, Manchester Metropolitan University (United Kingdom)
- Małgorzata Szupica-Pyrzanowska**, m.szupica-pyrn@uw.edu.pl, University of Warsaw (Poland)
- Manuel J. Cardoso Pulido**, manuelcardosopulido@gmail.com, University of Granada (Spain)

Marcelo de Miranda Lacerda, mmlacerda2@hotmail.com, UNISINOS University (Brazil)
María Adsuar Martínez, maria.adsuara@esne.es, ESNE (Spain)
María Auxiliadora Castillo Soto, auxi1264@hotmail.com, University of Granada (Spain)
María Bobadilla-Pérez, mbobadilla@udc.es, University of A Coruña (Spain)
María Botella Martínez, mabomar3@alumni.uv.es, University of València (Spain)
María Dolores García-Pastor, maria.D.Garcia@uv.es, University of València (Spain)
María Elena Bermúdez, nbermudez@gsu.edu, Georgia University (USA)
María Estévez Funes, mariae@ugr.es, Centro de Lenguas Modernas, University of Granada (Spain)
María García Fernández, mariagarciaf@correo.ugr.es, University of Granada (Spain)
Maria Isabel Oregu, miorega@ualg.pt, University of Algarve and CETAPS (Portugal)
María Jesús Simón Perea, mjesusimonperea@gmail.com, University of Granada (Spain)
María Jose Pérez Contreras, mjosepc@ugr.es, "Centro de Lenguas Modernas", University of Granada (Spain)
María Tornel Abellán, mtornel@ucam.edu, Catholic University of Murcia (Spain)
Marianna Oyanedel, marianna.oyanedel@usm.cl, Technical University of Federico Santa María Valparaíso (Chile)
Marilia Centeno de Guirotane, mariliag2002@gmail.com, University of Minho (Portugal)
Marta Fortunato, mars.fortunato@gmail.com, Colégio Anjos do Saber, Porto (Portugal)
Martin Isleem, mi006@bucknell.edu, Bucknell University (USA)
Matilde Pérez Descalzo, matildeperez@correo.ugr.es, University of Granada (Spain)
Michelle Ploof, miploof@gmail.com, Spanish Language Teacher & ESL Specialist Northeast High School, Pasadena (USA)
Mohamed Esmaili-Sardari, esmaili@jhu.edu, School of Advanced International Studies, Johns Hopkins University (USA)
Nadia Kebboua, kebbouanadia@gmail.com, Rovira i Virgili University (Spain)
Natalia Pelufo Martí, natalia.pelufo.marti@gmail.com, University of València (Spain)
Nedaa W. I. Zohud, nidaa.zuhd@live.com, University of Granada (Spain)
Nerina Piedra Molina, nerinapiedramolina@gmail.com, University of Granada (Spain)
Noureddine Azmi, azminoureddine@yahoo.fr, National School of Business and Management (ENCG), Cadi Ayyad University-Marrakesh (Morocco)
Nuria Alcaide García, n.alcaidegarcia@wustl.edu, Washington University in St. Louis (USA)
Oleksandr Kapranov, Oleksandr.Kapranov@hvl.no, Western Norway University of Applied Sciences (Norway)
Olga Dragomyretsha, olgaalexa010@gmail.com, Odessa State Academy of Civil Engineering and Architecture (Ukraine)
Óscar Alonso Álvarez, alonsooscar@uniovi.es, University of Oviedo (Spain)
Óscar Moreno Martínez, omoreno@gsu.edu, Georgia University (USA)
Pablo M. Oliva Parera, poliva@miis.edu, Middlebury Institute of International Studies Monterey (USA)

Paloma Patiño Hernández, palomaph@hotmail.com, Secondary Education English teacher IES ATENEA – Alcalá de Henares (Spain)
Paloma Rodríguez-Miñambres, paloma.rodriguez@ehu.eus, University of the Basque Country UPV/EHU (Spain)
Patricia Franco Astillero, Patricia.franco-astillero@univ-grenoble-alpes.fr, University of Grenoble Alpes (France)
Paula Bonilla Tramoyeres, paubotra@alumni.uv.es, University of València (Spain)
Pedro Ureña Gómez-Moreno, pedrou@ugr.es, University of Granada (Spain)
Pilar Couto-Cantero, pilar.couto@udc.es, University of A Coruña (Spain)
Pilar López-García, pilarlg@ugr.es, University of Granada (Spain)
Pilar Mur Dueñas, pmur@unizar.es, University of Zaragoza (Spain)
Raúl Llorente, rlllorente@gsu.edu, Georgia State University (USA)
Raúl Ruiz-Cecilia, raulruiz@ugr.es, University of Granada (Spain)
Rebeca Muñoz Valero, rebeca.munoz@um.es, University of Murcia (Spain)
Renáta Kovács, kovacs@lang.osaka-u.ac.jp, University of Osaka (Japan)
Rob Martinsen, rob.martinsen@byu.edu, Brigham Young University (USA)
Roberta Giordano, roberta.giordano@unitus.it, University of Toscana (Italy)
Rocío Domene Benito, rodobe@alumni.uv.es, University of València (Spain)
Rosa Vozzo, rvozzo@cml.msstate.edu, Mississippi State University (USA)
Rosana Corga Fernandes Durão, rosfer@ualg.pt, University of Algarve (Portugal)
www.juridocs.pt
Rubén Serrano Gallardo, rusega93@gmail.com, University of Granada (Spain)
Sakae Onoda, sakaeonoda@gmail.com, Juntendo University (Japan)
Sandra Guerrero García, sandraguerrero@correo.ugr.es, University of Granada (Spain)
Silvia Corral Robles, silviarc@ugr.es, University of Granada (Spain)
Silvia Pellicer Ortín, spellice@unizar.es, University of Zaragoza (Spain)
Silviya Pavlova Nikolova, E-learning Centre, Medical University "Prof. Dr. Paraskev Stoyanov", Varna, (Bulgaria)
Sofia Martinho, smartinho@leeds.ac.uk, University of Leeds (UK)
Sofía Virgili Viudes, sofia.virgili@um.es, University of Murcia (Spain)
Stefano Barozzi, steb@ugr.es, University of Granada (Spain)
Teresa Fleta, tfleta@perlaunion.es, Complutense University of Madrid (Spain)
Teresa Magalhães, annatteresa@gmail.com, Freelance
Umit Boz, umit.boz@ucalgary.ca, University of Calgary (Canada)
Vicky Gil, vickygil@unizar.es, University of Zaragoza (Spain)
Victoria Rodrigo, vrodrigo@gsu.edu, Georgia State University, Atlanta, GA (USA)
Violeta Delgado Crespo, violetadel@unizar.es, University of Zaragoza (Spain)
William Justin Morgan, wmorgan@crimson.ua.edu, The University of Alabama (USA)
Yiyi López Gándara, yiyi@us.es, University of Sevilla (Spain)

For more information, visit our website:

<http://petallproject.eu/petall/index.php/en/international-conferences/ii-international-conference>

or contact us at newtrends@ugr.es