

Thursday 28 April 2016

Registration desk 8:00-9:00

Room: Aula Magna: 9:00-10:00

Opening plenary
Intercultural and (tele)collaborative learning

Melinda Dooly

(Universidad Autónoma de Barcelona)

10:00 – 11:30 Room: Aula Magna PETALL WORKSHOPS	10:00 – 11:30 Room Andrés Manjón 20-minute presentation	10:00 – 11:30 Room B5 20-minute presentation	10:00 – 11:30 Room B3 20-minute presentation	10:00 – 11:30 Room B2 20-minute presentation
Chair: António Lopes (University of Algarve)	Current approaches to language teaching Chair: Ioannis Karras (University of Patras)	Bridging approaches Chair: Ton Koet (University of Amsterdam)	ICT and Computer-assisted Language Learning Chair: Christa Doil-Hartmann (IES Bremen)	Delivered in Spanish Current approaches to language teaching Chair: Raúl Ruiz-Cecilia (University of Granada)
ICT TOOLS FOR TASK BASED LANGUAGE TEACHING – WRITING COMPETENCES Isabel Orega (miorega@ualg.pt) Universidade do Algarve Lúcia Nassa Tardão (lucia.tardao@gmail.com) Agrupamento de Escolas Dr. Alberto Iria	THE REFLECTIVE APPROACH IN PRE-SERVICE FOREIGN LANGUAGE TEACHER EDUCATION Sandra Mardešić smardesi@ffzg.hr University of Zagreb	CLIL MEETS FLIPPED LEARNING: A SUCCESSFUL COUPLE OF TEACHING Patrizia Cugusi patriziacugusi@libero.it Verter Bertoloni wertherx@gmail.com IIS "C. Beccaria", Carbonia (CI) - Italy	USING ICT TO FOSTER READING SKILLS Miriam Tornero Lucas mitorlu@yahoo.es Escuela Oficial de Idiomas in Murcia	TRABAJANDO CON LAS TAREAS: CÓMO ENSEÑAR A PERSUADIR Roberta Giordano roberta.giordano@unitus.it Universidad de la Tuscia, Viterbo, Italia
	NEW TRENDS IN TEFL: EMPOWERING STUDENTS IN THE ENGLISH LANGUAGE CLASSROOM Laura Fernández González laufergon2@alum.us.es Yiyi López Gándara yiyi@us.es Universidad de Sevilla	THE TASK-BASED APPROACH TO TEACHING DIFFERENT AGE GROUPS - NEUROBIOLOGICAL PERSPECTIVE. PRESENTATION OF TWO RESEARCH CONCEPTS Sł awomira Koł sut slawomira.kolsut@gmail.com Magdalena Kalita magkalita@gmail.com University of Warsaw, Faculty of Applied Linguistics)	UTANDEM APP: MAKING THE MOST OF FACE-TO-FACE LANGUAGE EXCHANGE Luis Porras Wadley luisporraswadley@gmail.com Freelance	INTEGRACIÓN DE UN ENFOQUE LÉXICO EN EL MARCO DEL ENFOQUE POR TAREAS PARA LA ENSEÑANZA DEL ESPAÑOL COMO LENGUA EXTRANJERA Anna Sánchez Rufat annasanchezrufat@hotmail.com Francisco Jiménez Calderón fjimcal@unex.es Universidad de Extremadura
HOW TO MAKE COMPLEX INTERNATIONAL PROJECTS LIKE PETALL EFFECTIVE IN THE TRAINING OF STUDENT TEACHERS! Hans van der Linden (h.vanderLinden@rowf.nl) Regional academic training school West Friesland	ARGUMENTATIVE ESSAYS OF ADVANCED EFL LEARNERS: INSIGHTS AND IMPLICATIONS FOR LANGUAGE TEACHING Ümit Deniz Turan udturan@anadolu.edu.tr Anadolu University, Turkey	OPTIMIZING LEARNING IN NEW SOCIO-EDUCATIONAL CONTEXTS: ON THE USE OF INSTAGRAM IN A TASK-BASED APPROACH Carmen Aguilera Carnerero, carmacar@ugr.es Pedro Ureña Gómez-Moreno pedrou@ugr.es University of Granada	TASK-BASED LANGUAGE LEARNING USING REAL-WORLD COMPUTER-ASSISTED TRANSLATION TOOLS David Pollard d.j.pollard1@aston.ac.uk Aston University, UK	ELABORACIÓN DE UNA PRUEBA DE ACREDITACIÓN DE LENGUA ÁRABE CONFORME AL NIVEL B1 DEL MCERL: APRENDIZAJE, ENSEÑANZA Y EVALUACIÓN Manuel Feria Universidad de Granada Rafael Ortega Universidad de Granada Bachir Mahyub Rayaa bachirmr@ugr.es Universidad de Granada Naima Ilhami Cátedra Al-Babtain de Estudios Árabes
Coffee Break 11:30-12:00				
12:00 – 13:30 Room: Aula Magna PETALL WORKSHOPS	12:00 – 13:30 Room B5 20-minute presentation	12:00 – 13:30 Room Andrés Manjón 20-minute presentation	12:00 – 13:30 Room B2 20-minute presentation	12:00 – 13:30 Room B3 20-minute presentation
Chair: Hans van der Linden Regional academic training school West Friesland	Current approaches to language teaching Chair: Fernando Solis (University of West of Scotland)	Evaluation and assessment of language learning Chair: Julijana Vučo (University of Belgrade)	Current approaches to language teaching Chair: Ash Tarakçioğlu (Gazi University)	Delivered in Spanish Current approaches to language teaching Chair: Raúl Ruiz-Cecilia (University of Granada)
TASK BASED LANGUAGE LEARNING ON SCHOOL TRIPS ABROAD: A PUPIL'S PERSPECTIVE! Ilse Bleeker, Tara Berkhof, Bart Both and Marija Dragutinovic m.Dragutinovic@atlascollege.nl OSG school for secondary education	FORMULAIC LANGUAGE USE IN DIFFERENT TASK TYPES Ümran Üstünbaş uustunbas@gmail.com Bülent Ecevit University, Turkey	CODE-SWITCHING AS A TEACHING STRATEGY: L2 LEARNERS' ASSESSMENT OF EXPERIMENTAL PRACTICE Anna Franca Plastina annafranca.plastina@unicat.it Università della Calabria, Italy	RAISING SUPRASEGMENTAL AWARENESS AS AN AID TO INTERPRET IMPLICATURES Şebnem Kurt sebnem.kurt@bilkent.edu.tr Deniz Ortaçtepe deniz.ortactepe@bilkent.edu.tr Bilkent University	EL MODELO FLIPPED CLASSROOM EN LA ENSEÑANZA DE LENGUAS EXTRANJERAS F. Silvia Restoy Maqueda srestoy@ugr.es Universidad de Granada
LANGUAGE ASSESSMENT IN A PLAYFUL WAY Vasiliki Gioldasi besyiol@yahoo.gr Gymnasio of Patras	COMMUNICATIVE LANGUAGE TEACHING IN EFL CONTEXTS: THE NEED FOR REAPPRAISAL Showqi Bahumaid sbahumaid@sharjah.ac.ae University of Sharjah, United Arab Emirates	ASSESSMENT AND CERTIFICATION OF FOREIGN LANGUAGE LEARNING THROUGH RUBRICS: A METHODOLOGICAL PERSPECTIVE Davide Capperucci davide.capperucci@unifi.it University of Florence (Italy)	NEW TRENDS IN EARLY LANGUAGE TEACHING THROUGH THE SBATEYL PROJECT Hacer Hande Uysal uysalhande@yahoo.com Gazi University	EL IMPACTO DE LAS ACREDITACIONES Y ESTÁNDARES DE CALIDAD EN LA ENSEÑANZA DE IDIOMAS Y LA INTERNACIONALIZACIÓN DENTRO DE LA EDUCACIÓN SUPERIOR Aurora Biedma Torrecillas abiedma@ugr.es Mª Ángeles Lamolda González alamolda@ugr.es Universidad de Granada

	THE USE OF LANGUAGE LEARNING TASKS TO PROMOTE AUTONOMY IN THE FL CLASSROOM Borja Manzano Vázquez bmanzano24@ugr.es University of Granada (Spain)	ENHANCED LANGUAGE LEARNING THROUGH ONLINE ASSESSMENT TOOLS Mathilde Savary Mathilde.savary@manchester.ac.uk The University of Manchester, UK	"BRAVE NEW TEACHER!" PROFESSIONAL DEVELOPMENT LESSONS FROM THE TESOL PRACTICUM Hebatallah Mohamed hebamohamed@aucegypt.edu Department of English Language and Literature, Ain Shams University, Cairo, Egypt.	EL ENFOQUE POR TAREAS EN LA TEORÍA Y PRACTICA DE LA ENSEÑANZA DE LAS LENGUAS EXTRANJERAS EN POLONIA / THE TASK-BASED-APPROACH IN THEORY AND PRACTICE OF FOREIGN LANGUAGES TEACHING IN POLAND Przemysław Ernest Gębal p.gebal@wp.pl Sławomira Kołsut slawomira.kolsut@gmail.com Universidad de Varsovia
Lunch 13:30 – 15:30				
15:30 – 16:30 Room Aula Magna 20-minute presentation	15:30 – 16:30 Room Andrés Manjón 20-minute presentation	15:30 – 16:30 Room B2 20-minute presentation	15:30 – 16:30 Room B3 PETALL WORKSHOPS	
Teachers' innovative practices and personal experiences Chair: António Lopes (University of Algarve)	Evaluation and assessment of language learning Chair: Ioannis Karras (University of Patras)	Teachers' innovative practices and personal experiences Chair: Elisa Corino (University of Turin)	Chair: Christa Doil-Hartmann (IES Bremen)	
THE DEVELOPMENT OF ORAL SKILLS THROUGH PROJECTS IN ENGLISH AS A FOREIGN LANGUAGE Paloma Rodriguez Miñambres paloma.rodriguez@ehu.eus University of the Basque Country	EVALUATING ESL LEARNERS' HABITS AND PREFERENCES TOWARDS DICTIONARY USE AND ITS IMPACT ON VOCABULARY LEARNING AT SECONDARY LEVEL Muhammad Arfan Lodhi samaritan_as@hotmail.com Saira Akram saira.kaleem1@gmail.com Institute of Southern Punjab, Multan	EXPLORING INSTRUCTORS' PERCEPTIONS TOWARDS THE USE OF EPOSTL: THE CASE OF TURKEY Kadriye Dilek Akpınar kadriyedilek@gmail.com Gazi University	ICT TOOLS FOR TASK BASED LANGUAGE TEACHING – LISTENING AND SPEAKING COMPETENCES Isabel Orega (miorega@ualg.pt) Universidade do Algarve Lúcia Nassa Tardão (lucia.tardao@gmail.com) Agrupamento de Escolas Dr. Alberto Iria	
MOTIVATING FACTORS OF TEACHERS IN ENGLISH – MEDIUM CONTENT COURSES Susana Gómez Martínez susanag@fing.uva.es	ASSESSING STUDENTS' PERCEPTIONS REGARDING ENGLISH MEDIUM INSTRUCTION IN HIGHER EDUCATION Alberto Fernández Costales fernandezcalberto@uniovi.es University of Oviedo	BENEFITS OF INTEGRATING ONLINE INTERACTIVITY IN FORMATIVE ASSESSMENT IN LANGUAGE LEARNING AT BEGINNER LEVEL Cecilia Trevino Cecilia.trevino@kcl.ac.uk Alejandra Lopez-Vazquez alejandra.lopez@kcl.ac.uk King's College London (UK)		
Poster Session 16:30 – 16:45				
Coffee Break 16:45 – 17:00				
17:00 – 18:30 Room Aula Magna 20-minute presentation	17:00 – 18:30 Room Andrés Manjón 20-minute presentation	17:00 – 18:30 Room B2 20-minute presentation	17:00 – 18:30 Room B3 20-minute presentation	17:00 – 18:30 Room B13 20-minute presentation
Bridging approaches Marija Dragutinovic (OSG school for secondary education, Amsterdam)	Current approaches to language teaching Chair: Ilona Fried (Eötvös Lóránd University)	Current approaches to language teaching Chair: Julijana Vučo (University of Belgrade)	Current approaches to language teaching Chair: Ton Koet (University of Amsterdam)	Delivered in Spanish Current approaches to language teaching Chair: Juan Ramón Guijarro-Ojeda (University of Granada)
TEACHING THE LANGUAGE OF JOURNALISM AND ADVERTISING Nick Ceramella nickceramel@hotmail.com	THE SIGNIFICANCE OF COMPOSITION SYMBOLS FOR THE DEVELOPMENT OF WRITING IN A FOREIGN LANGUAGE Rebekah Rast rebrast@gmail.com The American University of Paris	EDUCATION NEEDS TO APPLY THE INTERCULTURAL APPROACH IN LANGUAGE TEACHING Rosa María Moreno Moreno rosimorenom@gmail.com Enforex Barcelona	LANGUAGE TEACHERS' ICT SKILLS PAST AND PRESENT Ton Koet a.g.m.koet@uva.nl University of Amsterdam	METODOLOGÍAS DE ENSEÑANZA DE INGLÉS EN EDUCACIÓN SECUNDARIA OBLIGATORIA PARA EL ALUMNADO CON DIFICULTADES DE APRENDIZAJE. DE LA TEORÍA A LA PRÁCTICA Leopoldo Medina Sánchez leoms@ugr.es Cristina Pérez Valverde mcperez@ugr.es Universidad de Granada
IS IT TRUE THAT "EVERY TEACHER IS A LANGUAGE TEACHER" IN BI- OR PLURILINGUAL EDUCATION? Ana María Ramos-García anamariaramos@ugr.es University of Granada	COMBINING TASK-BASED LANGUAGE TEACHING AND COOPERATIVE LEARNING: A FORTUNATE BLEND TO TEACH COMMUNICATIVE SKILLS, AUTONOMY IN LANGUAGE ACQUISITION AND SOCIAL VALUES? Renáta Kovács kovacsrena@gmail.com University of Pécs Hungary	WHAT LANGUAGE TEACHERS SHOULD KNOW ABOUT FOREIGN LANGUAGE ATTRITION Małgorzata Szupica-Pyrzanowska m.szupica-pyrz@uw.edu.pl Katarzyna Malesa k.malesa@uw.edu.pl The Institute of Applied Linguistics, University of Warsaw, Poland	LEARNING GRAMMAR USING CORPORA: A CASE STUDY Ivano Celentano ivanocelentano@msn.com Università degli Studi di Milano	ELADE, EXAMEN EN LÍNEA DE ACREDITACIÓN DE DOMINIO DE ESPAÑOL B1/B2 Adolfo Sánchez Cuadrado adolfos@ugr.es Sonia Sánchez Molero soniasm@ugr.es Centro de Lenguas Modernas, Universidad de Granada

CREATING TEACHING RESOURCES FOR CLIL THROUGH TASK-BASED LANGUAGE TEACHING Teresa Fleta tfleta@perlaunion.es M. Luisa García Bermejo mlgarber@ucm.es Complutense University of Madrid	TEACHING VERTICAL PREPOSITIONS THROUGH DATA-DRIVEN LEARNING IN THE CONTEXT OF ELT VOCABULARY COURSE Abdurrahman Kilimci akilimci@cu.edu.tr ; akilimci@gmail.com Çukurova University, Faculty of Education, ELT Dept.	TEACHING OF MODERN GREEK TO RUSSIAN-SPEAKING STUDENTS: PROBLEMS AND SOLUTIONS Klimova Ksenia Tresorukova Irina itresir@mail.ru Moscow State University, Russia	ENGLISH IN MEDICINE AS A NEW DIMENSION OF EFL TEACHING: SALMAN BIN ABDULAZIZ UNIVERSITY CASE STUDY Majed Alqahtani mn.alqahtani@psau.edu.sa Prince Sattam Bin Abdulaziz	EXPLORING TEACHING TECHNIQUES FOR ENCOURAGING STUDENTS TO USE ENGLISH IN CLASS Sakae Onoda sakaeonoda@gmail.com Juntendo University, Japan
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Friday 29 April 2016

10:00 – 11:30 Room Aula Magna PETALL WORKSHOPS	10:00 – 11:30 Room Andrés Manjón 20-minute presentation	10:00 – 11:30 Room B5 20-minute presentation	10:00 – 11:30 Room B10 20-minute presentation
Chair: António Lopes (University of Algarve)	Teachers' innovative practices and personal experiences Chair: Raúl Ruiz-Cecilia (University of Granada)	Teachers' innovative practices and personal experiences Chair: Ilona Fried (Eötvös Lóránd University)	Current approaches to language teaching Chair: Elisa Corino (University of Torino)
ICT-BASED TASKS FOR SECONDARY STUDENTS Antonio Cantero antoniocantero@yahoo.es IES Luis Bueno Crespo	CHANGING THE WAY WE TEACH FOREIGN LANGUAGES. A CHALLENGE WORTH TRYING! Mario Pace mario.pace@um.edu.mt University of Malta A SEARCH FOR THE INNOVATIVE APPLICATIONS AND TEACHING MODES OF LITERATURE AND CULTURE: AN INTERDISCIPLINARY CASE STUDY BASED ON FLIPPED LEARNING Ayse Selmin Söylemez Bolu İzzet Baysal University	CAPTIVATING CADETS THROUGH FILM IN THE EFL CLASSROOM Andreea Rosca arosca@unizar.es / deia_nira7@yahoo.com Yvonne Baker de Altamirano baker@unizar.es Centro Universitario de la Defensa BLENDING STORYTELLING AND PROJECT-BASED LEARNING TO ENGAGE LANGUAGE LEARNERS Cristina España cristespana@gmail.com EOI Collado Villaba	EFFECTS OF EXPANDED 10-MINUTE WRITING ON L2 SPEAKING AND WRITING FLUENCY DEVELOPMENT Sakae Onoda sakaeonoda@gmail.com Juntendo University, Japan A POWERFUL FRAMEWORK FOR IMPROVING CREATIVITY AND COOPERATIVE WORK IN LANGUAGE LEARNING Susana Gómez Martínez susanag@fing.uva.es Universidad de Valladolid
INTERCULTURAL DIMENSION OF TASKS IN TBLT - PETALL PROJECT SAMPLES OF GOOD PRACTICES Julijana Vučo julivuco@gmail.com Belgrade University, Faculty of Philology Danijela Manić dacamanic@gmail.com Aviation Academy, Belgrade	TEACHING CLIL IN A POST-GRADUATE PROGRAM: SYLLABUS DESIGN, IMPLEMENTATION OF THE COURSE AND PRELIMINARY CONCLUSIONS OF THE EVALUATION SURVEY María Bobadilla-Pérez m.bobadilla@udc.es , Pilar Couto-Cantero pilar.couto@udc.es Universidade da Coruña	TEACHING TERMINOLOGY IN SECONDARY EDUCATION: TOWARDS SPECIALISATION THROUGH LANGUAGE Pedro Ureña Gómez-Moreno pedrou@ugr.es Carmen Aguilera Carnerero, carmacar@ugr.es University of Granada	WHICH LEARNING STRATEGY FOR WHICH LEARNING STYLE? RAISING AWARENESS Ziani Melouka ziani.melouka@gmail.com

Coffee Break 11:30-11:45

Poster Session 11:45-12:00

Aula Magna: 12:00-13:30

Plenary Session

Round Table

Trends in Language Learning: what's new?

Manuel Célio Conceição

(President of the European Language Council)

Francisco Lorenzo

(University of Seville)

Jelena Filipovic

(University of Belgrade)

Korkut Uluç İsisag

(Gazi University)

Frederike Westera

(University of Amsterdam)

António Lopes

(Coordinator of PETALL)

Chair: Ton Koet

(University of Amsterdam)

Lunch 13:30 – 15:30

15:30 – 16:30 Room B10 WORKSHOP	15:30 – 16:30 Room B6 WORKSHOP	15:30 – 16:30 Room Andrés Manjón 20-minute presentation	15:30 – 16:30 Room Aula Magna 20-minute presentation	15:30 – 16:30 Room B11 20-minute presentation
Chair: António Lopes (University of Algarve)	Delivered in Spanish Chair: Raúl Ruiz-Cecilia (University of Granada)	<i>Teachers' innovative practices and personal experiences</i> Chair: Christa Doil-Hartmann (IES Bremen)	<i>Technology-mediated task-based language teaching</i> Chair: Fernando Solis (University of West of Scotland)	Delivered in Spanish <i>Current approaches to language teaching</i> Chair: Juan Ramón Guijarro-Ojeda (University of Granada)
IMPROVISATION FOR LANGUAGE LEARNING Helen Mayer: h.m.mayer@lse.ac.uk Inés Alonso García: i.alonso.garcia@lse.ac.uk Steve Bond: s.bond1@lse.ac.uk Angelina Castellini: a.c.castellini@gmail.com LSE Language Centre	RECETAS GRAMATEATRALES: METODOLOGÍA CREATIVA Y DIDÁCTICA ACTIVA PARA SABOREAR, APRENDER Y ENAMORARSE DE NUEVOS IDIOMAS. Liana Vella dra.lianavella@gmail.com Instituto Europeo de Formación Campus Stellae	TOP TEN KEY WORDS TO BECOME AN IMPACT TEACHER. A TBL APPROACH Pilar Couto-Cantero pilar.couto@udc.es , María Bobadilla-Pérez m.bobadilla@udc.es Universidade da Coruña MOTIVATION AND TEXTBOOKS WITHIN THE FOREIGN LANGUAGE CLASSROOM: ANALYSIS OF A CASE STUDY Francisco J. Muñoz Ruiz francisco.jose.mruiz@gmail.com Universidad de Almería	HEROES HAVE NO IDENTITY: AN ANALYSIS OF THE TRIAL IN AN EFL HIGH SCHOOL CLASSROOM Elisa Camilla Bosticardo elibostik@gmail.com Elisabetta Mauro mauro.elisabetta@libero.it Università degli Studi di Torino; Liceo Scientifico, Linguistico, Scienze Umane "Charles Darwin" di Rivoli. THE ITILT PROJECTS: PROMOTING THE IMPLEMENTATION OF TASK-ORIENTED APPROACHES SUPPORTED BY MOBILE AND INTERACTIVE CLASSROOM TECHNOLOGIES IN LANGUAGE EDUCATION Ton Koenraad Ton.koenraad@gmail.com TELL Consult	DIVERSIDAD EN LA INTRODUCCIÓN TEMPRANA DE LA LENGUA EXTRANJERA EN EL SISTEMA EDUCATIVO ESPAÑOL Ana Andúgar aandugar@ucam.edu Universidad Católica de Murcia Beatriz Cortina-Pérez bcortina@ugr.es Universidad de Granada UNA PROPUESTA NOVEDOSA PARA ABORDAR EFICAZMENTE LAS DIFERENCIAS INTERCULTURALES EN LA ENSEÑANZA/APRENDIZAJE DE UNA LENGUA EXTRANJERA Leyre Ruiz de Zarobe leire.ruizdezarobe@ehu.es Universidad del País Vasco/Euskal Herriko Unibertsitatea
Coffee Break 16:30 – 17:00				
17:00 – 18:30 Room Aula Magna 20-minute presentation	17:00 – 18:30 Room Andrés Manjón 20-minute presentation	17:00 – 18:30 Room B11 20-minute presentation	17:00 – 18:30 Room B10 Round table	
<i>Language and teaching adult education</i> Chair: Marija Dragutinovic (OSG school for secondary education, Amsterdam)	<i>New perspectives on the evaluation and assessment of language learning</i> Chair: Lúcia Tardao (Agrupamento de Escolas Dr. Alberto Iria)	Delivered in Spanish <i>Current approaches to language teaching</i> Chair: Raúl Ruiz Cecilia (University of Granada)	Chair: Cristina Pérez Valverde (University of Granada)	
TEACHING LINGUISTIC ACCESSIBILITY IN THE UNIVERSITY PROGRAMS FOR AUDIOVISUAL TRANSLATION (AVT) TRAINING Juan Pedro Rica Peromingo juanpe@ucm.es Ángela Sáenz Herrero angsaenz@ucm.es Universidad Complutense de Madrid A CASE FOR LSP (LANGUAGE FOR SPECIFIC PURPOSES) Teresa Geslin t.geslin@wanadoo.fr Institut Mines Telecom – Didalang Jamie Rinder jamier@kth.se Royal Institute of Technology (KTH) David Tual dhpt2@cam.ac.uk Cambridge University	"THE IMAGE OF THE OTHER"-AN ETWINNING PROJECT - AND THE EUROPEAN KEY COMPETENCES Lúcia Tardão lucia.tardao@gmail.com Manuela Teixeira mariamaneuvalentim@hotmail.com Agrupamento de Escolas Dr. Alberto Iria THE EFFECT OF TASK BASED LANGUAGE TEACHING ON MOTIVATION AND ACHIEVEMENTS Nathalie van Kampen N.vanKampen@atlascollege.nl Regionale Opleidingsschool West-Friesland Ton Koet a.g.m.koet@uva.nl University of Amsterdam	JUGAR A APRENDER: EL CONTENIDO LÚDICO COMO ELEMENTO ESTRELLA DEL AULA DE LE María José Pérez Contreras mjosepc@ugr.es Universidad de Granada DESARROLLO DEL CASO PRÁCTICO GBL (GAME-BASED LEARNING). PROYECTO COLABORATIVO ENMARCADO EN LA PLATAFORMA ETWINNING. María Asunción Arrufat Pérez de Zafra arrufatperezdezafra@gmail.com Universidad de Granada Luis Morales Ariza armoleo23@gmail.com Universidad de Granada	LANGUAGE TEACHERS' WELLBEING Cristina Pérez Valverde (University of Granada) Juan Ramón Guijarro-Ojeda (University of Granada) Manuel Cardoso Pulido (University of Granada) Maribel Álvarez Rodríguez (Centro de Profesorado de Granada, Junta de Andalucía)	
FOREIGN LANGUAGE TEACHING AND ADULT EDUCATION: THE BENEFITS OF INTERGENERATIONAL AND TRANSCULTURAL LANGUAGE CLASSROOMS Isabella Stefanutti I.Stefanutti@bath.ac.uk Foreign Languages Centre, University of Bath	USING A TBLT APPROACH WITH A 9TH GRADE CLASS Maria Isabel Orega miorega@ualg.pt University of Algarve Lúcia Tardão lucia.tardao@gmail.com Escola EB 2/3 Alberto Iria			
Aula Magna: Closing plenary 18:30 – 19:15				
How bold are language teachers? Results of an international survey on technology-mediated task-based language teaching				
António Lopes PETALL Project Coordinator (University of Algarve) Closing session 19:15 – 19:30				

POSTERS

<p>A CROSS-CULTURAL STUDY ON REQUEST SPEECH ACTS Merve Şanal, msanal@bilkent.edu.tr Bilkent University, Turkey</p>	<p>PROCESS DRAMA AND EFL LEARNERS' COMMUNICATION STRATEGIES Pelın ÇOBAN pelin.coban@bilkent.edu.tr Bilkent University, Turkey</p>
<p>LEARNING OF PRAGMATIC COMPETENCE BY SAUDI ENGLISH LEARNERS AND THE IMPLICATION OF CRITICAL PERIOD HYPOTHESIS Marzoog Alhothaly marzooqaliksa@gmail.com University of Aberdeen</p>	<p>THE EFFECTS OF PRE-SELECTED VIDEO CLIPS ON LOW-LEVEL TURKISH EFL LEARNERS' COMPETENCE IN SPEECH ACTS Öznur Alver Yücel oznur.alver@bilkent.edu.tr aoznur@metu.edu.tr Bilkent University</p>
<p>INTEGRATING TBLT WITH CRITICAL THINKING; A QUALITATIVE STUDY Muhammad Arfan Lodhi samaritan_as@hotmail.com Saira Akram saira.kaleem1@gmail.com Institute of Southern Punjab, Multan</p>	<p>ANÁLISIS EXPLORATORIO DE UN CUESTIONARIO SOBRE LAS HABILIDADES COMUNICATIVAS DEL PROFESORADO DE ELE Francisco J. Rodríguez Muñoz frodriguez@ual.es V́ctor M. Madrid Navarro vicmad84@gmail.com Didáctica de la Lengua y la Literatura, Universidad de Almería</p>
<p>INTEGRATED FORMS OF SELF EVALUATION AND EVALUATION FOR INCOMING FOREIGN STUDENTS AT THE UNIVERSITY OF PADOVA LANGUAGE CENTRE , RESULTS AND DATA ANALYSIS Ivana Fratter ivana.fratter@clapd.it Luisa Marigo luisa.marigo@clapd.it CEL di italiano L2, Centro Linguistico di Ateneo, Università di Padova</p>	<p>DADOS PARA EL REFUERZO: UNA PROPUESTA PARA LA ENSEÑANZA DE ELE PARA PERSONAS MAYORES Francisco J. Muñoz Ruiz francisco.jose.mruiz@gmail.com Universidad de Almería</p>
<p>TEXTBOOK ANALYSIS WITH REFERENCE TO GENDER AND POWER RELATIONS Afaf Messamah amesamah@yahoo.fr University of Batna -2-, Algeria</p>	<p>TEACHER-RESEARCHERS' IDENTITY (RE)CONSTRUCTION THROUGH ACTION RESEARCH Başak EROL GÜÇLÜ basak.erol@bilkent.edu.tr basakerol@anadolu.edu.tr Anadolu University School of Foreign Languages</p>
<p>EFL TEACHERS' USE OF WEB 2.0 TOOLS Başak EROL GÜÇLÜ basak.erol@bilkent.edu.tr basakerol@anadolu.edu.tr</p>	<p>FLIPPED CLASSROOM AND ITS USE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL) Lenka Birova lenka.birova@gmail.com, lenkabirova@correo.ugr.es University of Granada</p>
<p>ERRORES DE PRODUCCIÓN ESCRITA DEL PRETÉRITO PERFECTO SIMPLE EN APRENDICES DE ESPAÑOL SINO-HABLANTES Lola Portero Pedraza lola_portero@hotmail.es Universidad de Granada</p>	<p>INTEGRATING LANGUAGE LEARNING AND INTERCULTURAL AWARENESS GOALS IN CURRICULAR DESIGN María Martha Manni mariamanni@umbc.edu University of Maryland Baltimore County, USA</p>
<p>CRITICAL MEDIA ANALYSIS, FUNDS OF KNOWLEDGE AND THE COUNTERBALANCED APPROACH TO FORM Stephanie Owen-Lyons Owenx079@umn.edu University of Minnesota</p>	<p>AGNOVEL: APLICACIÓN PARA TABLETS DISEÑADA PARA LA ENSEÑANZA DE IDIOMAS A TRAVÉS DE COMICS Aurora Biedma Torrecillas abiedma@ugr.es Mª Ángeles Lamolda González alamolda@ugr.es Universidad de Granada</p>
<p>GENDER AS A GLOBAL ISSUE IN FOREIGN LANGUAGE TEACHER TRAINING Juan Ramón Guijarro Ojeda jrgo@ugr.es Universidad de Granada</p>	