

МИША АНАСТАСИЕВИЧЪ СВОМЪ ОТЕЧЕСТВУ.

University of Belgrade



1903



Conduct country-specific and regional studies based on language teaching collaboration

○ Historical data

- Institutionalized foreign language teaching in Serbia began during 1840s
- Choice of languages has depended on external political and cultural influences
- French, German, Russian and English have been predominantly taught since then
- After signing the Bologna Declaration foreign language curriculum was the focus of a project of Serbian Ministry of Education & various EU funded projects





Pan European Task Activities for Language Learning - PETALL

- LLP Project aimed at addressing the following:
 - ❖ Communication in foreign languages; digital competence; social and civic competences; cultural awareness and expression;
 - ❖ Plurilingualism, linguistic diversity and mutual understanding, all of which are at the core of the Council of Europe language education policies;



Pan European Task Activities for Language Learning - PETALL

- ❖ Consortium of 10 national tandems from Germany, Greece, Hungary, Italy, the Netherlands, Portugal, Serbia, Spain, Turkey and the United Kingdom - a geographical balance of partners from the north-west, the north-east, the south-east and south-west of Europe.
- ❖ One tandem - a teacher training department and a practice school (junior or senior high school)
- ❖ Intended to deepen the understanding of
 - (a) the dynamics of transnational collaborative work
 - (b) the way evaluation tools can leverage both the quality of teacher education in technology-mediated TBLT & and the effectiveness of TBLL
 - (c) guarantee that the tasks proposed by the project travel well



Pan European Task Activities for Language Learning - PETALL

- Consortium members set forth the following objectives
 - to encourage collaborative work between teachers in different countries and teacher trainers by setting up regional networks for the development of ICT-based tasks;
 - to facilitate the access to technology-mediated tasks that travel well, securing the quality of the communicative exchange across cultural and geographic divides;
 - to promote mutual understanding and awareness of linguistic and cultural diversity through ICT-based TBLT;
 - to enhance the quality of teacher education in technology-mediated TBLT;
 - to develop the teachers' digital competence.

Pan European Task Activities for Language Learning - PETALL

- ❖ PETALL results – Serbian tandem:
 - Project's website
 - Bilateral visits
 - Leaflets/posters displaying the project's aims/scope
 - Scientific research
 - National courses
 - Round tables:
 - Publication of scientific papers
 - Translation



Language teaching collaboration as one of its key priorities

Confucius Institute in Belgrade was officially established at the opening ceremony on August 27th, 2006

- promoting Chinese language and civilization, helping the people of Serbia get to know China, connecting individuals and institutions in Serbia that work in areas related to Chinese language and culture, making a reference database of all materials on Chinese culture and language available in Serbia, as well as other activities that are based on the cultural and social cooperation between Serbia and China;
- Classes are taught by experienced foreign lecturers and Serbian teachers of Chinese language from the University of Belgrade - Faculty of Philology
- HSK exam (Hanyu Shuiping Kaoshi), which enables students to obtain an internationally recognized Chinese language certificate



Thank you for your attention!

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