

LEGEND - SERBIA / KÖROĞLU

A. PRE-TASK

1. Tell Ss about a Turkish legend called "Köroğlu".
2. Write some questions on the board and ask Ss to work in pairs and speculate about the hero:
 - * When did he live?
 - * In which region did he live? North, South etc.
 - * Did he have magical powers?
 - * What was he famous for?

3. After Ss share their ideas with the rest of the class give some information about Köroğlu:

- * He is a national hero who lived in the 16th century in the north of Turkey.
- * He robbed the rich to help the poor.
- * There was also such a legendary hero in England in the 16th century. Do you know his name? (Robin Hood)
- * Were there such heroes in your country?

4. Write some keywords on the board. Give small cards on which the meanings of the words are written to each pair. Then, ask Ss to match the meanings to the words. When you get the right answer, show the appropriate picture or photo to the class. (powerpoint)

Bey → a rich landlord

Steward → a person whose job is to look after horses

Colt → a young male horse

Saz → a Turkish musical instrument

Fort → a strong building with a wall around it

Shepherd → a person whose job is to look after sheep

Bandit → a thief who attacks travellers

5. Ask them to speculate about the legend.

B. WHILE TASK

1. Hand out the story to the Ss and ask them to read it. They try to find out the similarities and differences between the original text and their ideas.

KÖROĞLU, THE BRAVE BARD

In Turkey 300 years ago, life was good for the rich but difficult for the poor. Rich landlords could take a man's life and his property. The Bey of Bolu was the most famous of them and the poor folk was afraid to see him.

One day the Bey called his steward, Yusuf who was wise about horses. The Bey wanted Yusuf to choose two colts for him. Yusuf brought the Bey two colts that looked very ugly but he knew these colts were special ones. However, the Bey not knowing the truth about the colts flushed with anger for their ugliness. He wanted to punish Yusuf for bringing such ugly colts and he blinded him forever.

When Yusuf's son, Rushan, arrived home and ran to meet him, Yusuf told his son the bitter story.

"Do not worry, Father. I am 18. I shall make the Bey pay for this cruelty."

Yusuf asked Rushan to go to the Bey and beg him to give the gray colt back. Young Rushan went at once to the Bey and spoke respectfully. The Bey let Rushan take the gray colt.

When Rushan came home with the gray colt his father told him "My son, you will become a great hero. This colt will be a Silver-Gray Horse. From this moment your horse's name is Kirat and your name is Koroglu, The Son of The Blind Man. Now, for this colt you must dig a cave and Kirat must live there for forty days without a single ray of light and no one must see him.

On the thirty-ninth day Koroglu's impatience made him look at Kirat through a peephole. He was amazed because the whole cave was filled with light. But as soon as he looked through the peephole the light began to fade. Koroglu took Kirat out of the cave and learned from his father that if he had not looked at Kirat, it would have had wings. But still it was the most powerful and the most beautiful horse.

Koroglu trained Kirat over rocks and stony plains for 40 nights. After Kirat's training, Koroglu mounted on his horse and rode to find the Bey of Bolu. The Bey asked "Who is that warrior?" Koroglu answered bravely and he took his saz from his sash and began to sing about his fine horse. Then, he said to the Bey "Look upon me cruel Bey, for I am Koroglu, son of Yusuf whom you blinded. You will regret that act to your dying day!" The Bey ordered in anger "Arrest him." Koroglu was surrounded by the Bey's men. He rode his horse and no one could capture him. So, Koroglu became an outlaw.

Yusuf rejoiced at Koroglu's encounter with the Bey. "Now there is one more thing you must do" he said to his son. Together they went to a spring. Yusuf asked his son to stay by the spring until two stars come together. At that moment the spring will be covered with a silver foam. Koroglu must put this foam into a vase and bring it to his father. Koroglu did as his father had directed. But the foam looked so beautiful that he drank it. When his father learned that he said "If I could have had a taste of that foam, I would have been able to see again." But, it is as well that you drank it because now you will be an invincible warrior. No one will ever be able to defeat you." Yusuf also told Koroglu that he must return to Bolu and build a fort by a mountain pass. He wanted his son to call this fort Chamlibel. Yusuf asked his son to make Chamlibel a place for the poor and the needy. Then, he gave Koroglu his own sword and told him to use it with courage.

Koroglu learned from a shepherd that every poor man in Bolu is ready to help him secretly. He rode along singing until he challenged a bandit leader and made him join his band loyally. This bandit told Koroglu that for seven years he had robbed the caravans that passed. He had enough goods to make a treasury and he would give this treasury to him.

One by one Koroglu found other men who had suffered abuses from the Bey. Each of these 77 men swore to rob only the rich and to give to the poor.

Koroglu welcomed the poor people from all Turkey in his fort, Chamlibel. No man lacked for food there.

The Bey of Bolu became furious and he demanded that Koroglu and his men leave Chamlibel. But, Koroglu said to the Bey "I told you that you would suffer for what you did to my father and now you will suffer for what you are doing to these people. I will not leave Chamlibel."

Koroglu and his men were able to live merry lives at Chamlibel helping the poor. Nowhere else in Turkey was there such good fellowship and the noblest of them all was Koroglu.

2. Ask Ss to underline the verb2 forms in the text.
3. Ask them to look at these boxes.

| REGULAR VERBS |
|---------------|
|---------------|

| IRREGULAR VERBS |
|-----------------|
|-----------------|

Ask them to put the underlined verbs in the correct box. They try to figure out how we form regular verbs.

4. They give examples for each group of verbs.

C. POST - TASK

1. Ask Ss to choose five underlined verbs from the text.
2. Ss try to write a short poem by using chosen verbs. They can also use the words that they have dealt with in the pre-task.
3. They read their poems. If they can, they can sing it out like rap or hip-hop and record it.
4. They can create their avatar (köroğlu) by using voki.