

ADVANTAGES AND DISADVANTAGES OF CELL PHONE

Tell students that this lesson is based on a video (animation) about advantages and disadvantages of cell phone. The first stage (steps 1-2) involves encouraging students to talk about cell phones. At the next stage (step 3-4) they brainstorm about cell phone in groups and share their ideas with the class.

At steps 5 and 6 they compare their ideas with the issues covered in the video.

1. Write up on the board:

- * How much time do you spend on your cell phone a day?
- * Do you use your cell phone only for communication?
- * Apart from communication what do you use your cell phone?

Encourage students to answer the questions.

2. Tell them that cell phone is one of the most important inventions of the 20th century but it has also side effects.
3. Ask them to work in groups and to make a list of advantages and disadvantage of cell phone by brainstorming.
4. They share their ideas with the rest of the class and make a list of advantages and disadvantages of cell phone as a class. Write down the list on the board as students decide as a class.
5. Let students watch the video about the topic.

www.youtube.com/watch?v=20Y_x6_YEnk

(cell phone advantages)

6. Ask them to compare their own list and the things in the video. Then, they make a list of common ideas.

7. Language work:

Hand out the video script.

ADVANTAGES AND DISADVANTAGES OF CELL PHONE VIDEO SCRIPT

Cin: Hi, everybody! My name's Cin. Ladies and gentlemen, let me introduce Mr Terrence.

Terrence: Hi!

Cin: After the invention of telephone in 1876 by Alexander Graham Bell, it became easier for people to communicate. Then, in 1970s the cell phone was invented.

Terrence: The first hand-held cell phone was demonstrated by Dr Martin Cooper of Motorola in 1973 using a handset weighing around 1 kg with electric wires.

Cin: But today we can see tiny wireless cell phones.

Terrence: Today we're gonna discuss the advantages and disadvantages of using cell phone.

Cin: First of all, let's talk about the advantages of using cell phone. A ????? useful people in many ways in our daily lives today. The main purpose of using cell phone is communication. Using cell phone, you can make calls to people worldwide. Keeping in touch with friends and family by text messaging, MMS – multi media messaging service -, email and internet access, chatting face to face, instant messaging and much more. Cell phones are useful because of their portability, too. For instance, cell phone can fit in your pocket. It has light weight. You can carry your phone with you so you don't miss important calls and if you are lost you can call for directions and it's good for emergency calls too. Today cell phones have become like people's best friends because it helps us a lot in many ways. OK, we have talked a lot about cell phone's advantages and now it's time for the disadvantages. Terrence says the disadvantages.

Terrence: All right. Though cell phone has a lot of advantages, it has disadvantages, too. Most people don't know that cell phone is harmful to human. Cell phone can cause cancer. Cell phone spreads electromagnetic waves. Electromagnetic waves cause important health problem. The waves are absorbed by our brain fluids. It breaks down brain defences, increases memory loss and the risk of Alzheimer's and causes cancer. This cancer is a kind of brain tumour called Glioma. Additionally, using cell phone while driving is seriously dangerous because cell phone distracts drivers, lets into big accidents. Besides, cell phone can sometimes be interrupting in public. Especially at school, meeting and important assemblies.

Cin: All right. Cell phones not only have advantages but also have disadvantages. Cell phones

a) Identification

Ask them to underline all the linking words:

First of all, because of, for instance, so, too, because, though, additionally, besides, especially, not only ... but also, but

b) Analysis

Ask students to look at these titles and the linking words under them.

LISTING

First of all

.....

CONTRAST

but

HIGHLIGHTING

.....

RESULT/CONSEQUENCE

Because

.....

.....

CONCESSION (STH UNEXPECTED)

though

REINFORCEMENT

.....

Besides

.....

c) Write some new linking words on the board and help students write the linking words under the correct title:

Particularly, moreover, even though, for example, therefore, secondly, however

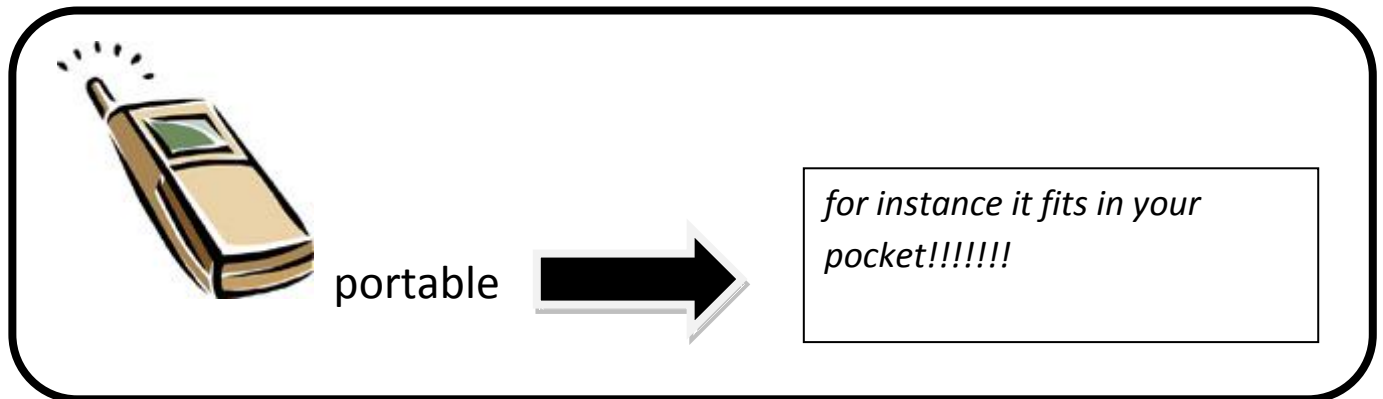
d) Practice

Ask students to work individually and complete these sentences with their own words:

1. Though it was a very expensive holiday, the weather was bad and the people weren't friendly
.....
2. Prices fell more than 20% last year so
3. Desktop computers are cheaper and more reliable than laptops; moreover

8. Ask students to work in groups and make a poster about advantages and disadvantages of cell phones.

e.g.



9.

Tell students that this is a comic strip about mobile phone addiction. Ask them to fill the empty speech bubbles. They share what they have done.

10.Let them watch the video about cell phone addiction for fun:

www.youtube.com/watch?v=m6l0l68hPbg

(mobile phone addiction)

Students work in groups and make a video about mobile phone addiction.