



# NEW TRENDS IN FOREIGN LANGUAGE TEACHING INTERNATIONAL CONFERENCE

Granada, 28-29 April 2016

## Conference programme

Thursday 28 April 2016

Registration desk 8:00-9:00				
Room: Aula Magna: 9:00-10:00 Opening plenary <i>Intercultural and (tele)collaborative learning</i> Melinda Dooly (Universidad Autónoma de Barcelona)				
10:00 – 11:30 Room: Aula Magna <b>PETALL workshops</b>	10:00 – 11:30 Room Andrés Manjón <b>20-minute presentation</b>	10:00 – 11:30 Room B5 <b>20-minute presentation</b>	10:00 – 11:30 Room B3 <b>20-minute presentation</b>	10:00 – 11:30 Room B2 <b>20-minute presentation</b>
Chair: António Lopes (University of Algarve)	<b>Current approaches to language teaching</b> Chair: Ioannis Karras (University of Patras)	<b>Bridging approaches</b> Chair: Ton Koet (University of Amsterdam)	<b>ICT and Computer-assisted Language Learning</b> Chair: Christa Doil-Hartmann (IES Bremen)	<b>Delivered in Spanish</b> <b>Current approaches to language teaching</b> Chair: Raúl Ruiz-Cecilia (University of Granada)
<b>ICT TOOLS FOR TASK BASED LANGUAGE TEACHING – WRITING COMPETENCES</b> Isabel Orega ( <a href="mailto:miorega@ualg.pt">miorega@ualg.pt</a> ) Universidade do Algarve Lúcia Nassa Tardão ( <a href="mailto:lucia.tardao@gmail.com">lucia.tardao@gmail.com</a> ) Agrupamento de Escolas Dr. Alberto Iria	<b>THE REFLECTIVE APPROACH IN PRE-SERVICE FOREIGN LANGUAGE TEACHER EDUCATION</b> Sandra Mardešić <a href="mailto:smardesi@ffzg.hr">smardesi@ffzg.hr</a> University of Zagreb	<b>CLIL MEETS FLIPPED LEARNING: A SUCCESSFUL COUPLE OF TEACHING</b> Patrizia Cugusi <a href="mailto:patriziacugusi@libero.it">patriziacugusi@libero.it</a> Verter Bertoloni <a href="mailto:wertherx@gmail.com">wertherx@gmail.com</a> IIS "C. Beccaria", Carbonia (CI) - Italy	<b>USING ICT TO FOSTER READING SKILLS</b> Miriam Tornero Lucas <a href="mailto:mitorlu@yahoo.es">mitorlu@yahoo.es</a> Escuela Oficial de Idiomas in Murcia	<b>DESARROLLO DEL CASO PRÁCTICO GBL (GAME-BASED LEARNING). PROYECTO COLABORATIVO ENMARCADO EN LA PLATAFORMA ETWINNING.</b> María Asunción Arrufat Pérez de Zafra <a href="mailto:arrufatperezdezafra@gmail.com">arrufatperezdezafra@gmail.com</a> Universidad de Granada Luis Morales Ariza <a href="mailto:armoleo23@gmail.com">armoleo23@gmail.com</a> Universidad de Granada
	<b>NEW TRENDS IN TEFL: EMPOWERING STUDENTS IN THE ENGLISH LANGUAGE CLASSROOM</b> Laura Fernández González <a href="mailto:laufergon2@alum.us.es">laufergon2@alum.us.es</a> Yiyi López Gándara <a href="mailto:yiyi@us.es">yiyi@us.es</a> Universidad de Sevilla	<b>THE ITILT PROJECTS: PROMOTING THE IMPLEMENTATION OF TASK-ORIENTED APPROACHES SUPPORTED BY MOBILE AND INTERACTIVE CLASSROOM TECHNOLOGIES IN LANGUAGE EDUCATION</b> Ton Koenraad <a href="mailto:ton.koenraad@gmail.com">ton.koenraad@gmail.com</a> TELL Consult	<b>UTANDEM APP: MAKING THE MOST OF FACE-TO-FACE LANGUAGE EXCHANGE</b> Luis Porras Wadley <a href="mailto:luisporraswadley@gmail.com">luisporraswadley@gmail.com</a> Freelance	<b>INTEGRACIÓN DE UN ENFOQUE LÉXICO EN EL MARCO DEL ENFOQUE POR TAREAS PARA LA ENSEÑANZA DEL ESPAÑOL COMO LENGUA EXTRANJERA</b> Anna Sánchez Rufat <a href="mailto:annasanchezrufat@hotmail.com">annasanchezrufat@hotmail.com</a> Francisco Jiménez Calderón <a href="mailto:fjimcal@unex.es">fjimcal@unex.es</a> Universidad de Extremadura
<b>HOW TO MAKE COMPLEX INTERNATIONAL PROJECTS LIKE PETALL EFFECTIVE IN THE TRAINING OF STUDENT TEACHERS!</b> Hans van der Linden <a href="mailto:h.vanderLinden@rowf.nl">h.vanderLinden@rowf.nl</a> Regional academic training school West Friesland	<b>ARGUMENTATIVE ESSAYS OF ADVANCED EFL LEARNERS: INSIGHTS AND IMPLICATIONS FOR LANGUAGE TEACHING</b> Ümit Deniz Turan <a href="mailto:udturan@anadolu.edu.tr">udturan@anadolu.edu.tr</a> Anadolu University, Turkey	<b>OPTIMIZING LEARNING IN NEW SOCIO-EDUCATIONAL CONTEXTS: ON THE USE OF INSTAGRAM IN A TASK-BASED APPROACH</b> Carmen Aguilera Carnerero, <a href="mailto:carmacar@ugr.es">carmacar@ugr.es</a> Pedro Ureña Gómez-Moreno <a href="mailto:pedrou@ugr.es">pedrou@ugr.es</a> University of Granada	<b>TASK-BASED LANGUAGE LEARNING USING REAL-WORLD COMPUTER-ASSISTED TRANSLATION TOOLS</b> David Pollard <a href="mailto:d.j.pollard1@aston.ac.uk">d.j.pollard1@aston.ac.uk</a> Aston University, UK	<b>ELABORACIÓN DE UNA PRUEBA DE ACREDITACIÓN DE LENGUA ÁRABE CONFORME AL NIVEL B1 DEL MCERL: APRENDIZAJE, ENSEÑANZA Y EVALUACIÓN</b> Manuel Feria Universidad de Granada Rafael Ortega Universidad de Granada Bachir Mahyub Rayaa <a href="mailto:bachirmr@ugr.es">bachirmr@ugr.es</a> Universidad de Granada Naima Ilhami Cátedra Al-Babtain de Estudios Árabes
Break 11:30-12:00				
12:00 – 13:30 Room: Aula Magna <b>PETALL WORKSHOPS</b>	12:00 – 13:30 Room B5 <b>20-minute presentation</b>	12:00 – 13:30 Room Andrés Manjón <b>20-minute presentation</b>	12:00 – 13:30 Room B2 <b>20-minute presentation</b>	12:00 – 13:30 Room B3 <b>20-minute presentation</b>
Chair: Hans van der Linden Regional academic training school West Friesland	<b>Current approaches to language teaching</b> Chair: Fernando León Solís (University of West of Scotland)	<b>Evaluation and assessment of language learning</b> Chair: Julijana Vučo (University of Belgrade)	<b>Current approaches to language teaching</b> Chair: Aslı Tarakçıoğlu (Gazi University)	<b>Delivered in Spanish</b> <b>Current approaches to language teaching</b> Chair: Raúl Ruiz-Cecilia (University of Granada)
<b>TASK BASED LANGUAGE LEARNING ON SCHOOL TRIPS ABROAD: A PUPIL'S PERSPECTIVE!</b> Ilse Bleeker, Tara Berkhof, Bart Both and Marija Dragutinovic <a href="mailto:m.Dragutinovic@atlascollege.nl">m.Dragutinovic@atlascollege.nl</a> OSG school for secondary education	<b>FORMULAIC LANGUAGE USE IN DIFFERENT TASK TYPES</b> Ümran Üstünbaş <a href="mailto:uustunbas@gmail.com">uustunbas@gmail.com</a> Bülent Ecevit University, Turkey	<b>CODE-SWITCHING AS A TEACHING STRATEGY: L2 LEARNERS' ASSESSMENT OF EXPERIMENTAL PRACTICE</b> Anna Franca Plastina <a href="mailto:annafranca.plastina@unical.it">annafranca.plastina@unical.it</a>	<b>RAISING SUPRASEGMENTAL AWARENESS AS AN AID TO INTERPRET IMPLICATURES</b> Şebnem Kurt <a href="mailto:sebnem.kurt@bilkent.edu.tr">sebnem.kurt@bilkent.edu.tr</a> Deniz Ortaçtepe	<b>EL MODELO FLIPPED CLASSROOM EN LA ENSEÑANZA DE LENGUAS EXTRANJERAS</b> F. Silvia Restoy Maqueda <a href="mailto:srestoy@ugr.es">srestoy@ugr.es</a> Universidad de Granada

		Università della Calabria, Italy	<a href="mailto:deniz.ortactepe@bilkent.edu.tr">deniz.ortactepe@bilkent.edu.tr</a> Bilkent University	
<b>LANGUAGE ASSESSMENT IN A PLAYFUL WAY</b> Vasiliki Gioldasi <a href="mailto:besyiol@yahoo.gr">besyiol@yahoo.gr</a> Gymnasio of Patras Ourania Bekiri <a href="mailto:raniabek@yahoo.com">raniabek@yahoo.com</a> 32nd Primary School of Patras Ioannis Karras <a href="mailto:karrasid@gmail.com">karrasid@gmail.com</a> Ionian University (Greece)	<b>COMMUNICATIVE LANGUAGE TEACHING IN EFL CONTEXTS: THE NEED FOR REAPPRAISAL</b> Showqi Bahumaid <a href="mailto:sbahumaid@sharjah.ac.ae">sbahumaid@sharjah.ac.ae</a> University of Sharjah, United Arab Emirates	<b>ASSESSMENT AND CERTIFICATION OF FOREIGN LANGUAGE LEARNING THROUGH RUBRICS: A METHODOLOGICAL PERSPECTIVE</b> Davide Capperucci <a href="mailto:davide.capperucci@unifi.it">davide.capperucci@unifi.it</a> University of Florence (Italy)	<b>NEW TRENDS IN EARLY LANGUAGE TEACHING THROUGH THE SBATEYL PROJECT</b> Hacer Hande Uysal <a href="mailto:uysalhande@yahoo.com">uysalhande@yahoo.com</a> Gazi University	<b>EL IMPACTO DE LAS ACREDITACIONES Y ESTÁNDARES DE CALIDAD EN LA ENSEÑANZA DE IDIOMAS Y LA INTERNACIONALIZACIÓN DENTRO DE LA EDUCACIÓN SUPERIOR</b> Aurora Biedma Torrecillas <a href="mailto:abiedma@ugr.es">abiedma@ugr.es</a> M <sup>a</sup> Ángeles Lamolda González <a href="mailto:alamolda@ugr.es">alamolda@ugr.es</a> Universidad de Granada <b>EL ENFOQUE POR TAREAS EN LA TEORÍA Y PRACTICA DE LA ENSEÑANZA DE LAS LENGUAS EXTRANJERAS EN POLONIA / THE TASK-BASED-APPROACH IN THEORY AND PRACTICE OF FOREIGN LANGUAGES TEACHING IN POLAND</b> Przemysław Ernest Gębal <a href="mailto:p.gebal@wp.pl">p.gebal@wp.pl</a> Sławomira Kołsut <a href="mailto:slawomira.kolsut@gmail.com">slawomira.kolsut@gmail.com</a> Universidad de Varsovia
	<b>THE USE OF LANGUAGE LEARNING TASKS TO PROMOTE AUTONOMY IN THE FL CLASSROOM</b> Borja Manzano Vázquez <a href="mailto:bmanzano24@ugr.es">bmanzano24@ugr.es</a> University of Granada (Spain)	<b>ENHANCED LANGUAGE LEARNING THROUGH ONLINE ASSESSMENT TOOLS</b> Mathilde Savary <a href="mailto:Mathilde.savary@manchester.ac.uk">Mathilde.savary@manchester.ac.uk</a> The University of Manchester, UK	<b>BRAVE NEW TEACHER!" PROFESSIONAL DEVELOPMENT LESSONS FROM THE TESOL PRACTICUM</b> Hebatallah Mohamed <a href="mailto:hebamohamed@aucegypt.edu">hebamohamed@aucegypt.edu</a> Department of English Language and Literature, Ain Shams University, Cairo, Egypt.	

**Lunch 13:30 – 15:30**

15:30 – 16:30 Room Aula Magna <b>20-minute presentation</b>	15:30 – 16:30 Room Andrés Manjón <b>20-minute presentation</b>	15:30 – 16:30 Room B2 <b>20-minute presentation</b>	15:30 – 16:30 Room B3 <b>WORKSHOP</b>
<b>Teachers' innovative practices and personal experiences</b> Chair: António Lopes (University of Algarve)	<b>Evaluation and assessment of language learning</b> Chair: Ioannis Karras (University of Patras)	<b>Teachers' innovative practices and personal experiences</b> Chair: Elisa Corino (University of Turin)	Chair: Christa Doil-Hartmann (IES Bremen)
<b>THE DEVELOPMENT OF ORAL SKILLS THROUGH PROJECTS IN ENGLISH AS A FOREIGN LANGUAGE</b> Paloma Rodríguez Miñambres <a href="mailto:paloma.rodriguez@ehu.eus">paloma.rodriguez@ehu.eus</a> University of the Basque Country	<b>EVALUATING ESL LEARNERS' HABITS AND PREFERENCES TOWARDS DICTIONARY USE AND ITS IMPACT ON VOCABULARY LEARNING AT SECONDARY LEVEL</b> Muhammad Arfan Lodhi <a href="mailto:samaritan_as@hotmail.com">samaritan_as@hotmail.com</a> Saira Akram <a href="mailto:saira.kaleem1@gmail.com">saira.kaleem1@gmail.com</a> Institute of Southern Punjab, Multan	<b>EXPLORING INSTRUCTORS' PERCEPTIONS TOWARDS THE USE OF EPOSTL: THE CASE OF TURKEY</b> Kadriye Dilek Akpınar <a href="mailto:kadriyedilek@gmail.com">kadriyedilek@gmail.com</a> Gazi University	<b>ICT TOOLS FOR TASK BASED LANGUAGE TEACHING – LISTENING AND SPEAKING COMPETENCES</b> Isabel Orega ( <a href="mailto:miorega@ualg.pt">miorega@ualg.pt</a> ) Universidade do Algarve Lúcia Nassa Tardão ( <a href="mailto:lucia.tardao@gmail.com">lucia.tardao@gmail.com</a> ) Agrupamento de Escolas Dr. Alberto Iria
<b>MOTIVATING FACTORS OF TEACHERS IN ENGLISH –MEDIUM CONTENT COURSES</b> Susana Gómez Martínez <a href="mailto:susanag@fing.uva.es">susanag@fing.uva.es</a>	<b>ASSESSING STUDENTS' PERCEPTIONS REGARDING ENGLISH MEDIUM INSTRUCTION IN HIGHER EDUCATION</b> Alberto Fernández Costales <a href="mailto:fernandezcalberto@uniovi.es">fernandezcalberto@uniovi.es</a> University of Oviedo	<b>BENEFITS OF INTEGRATING ONLINE INTERACTIVITY IN FORMATIVE ASSESSMENT IN LANGUAGE LEARNING AT BEGINNER LEVEL</b> Cecilia Trevino <a href="mailto:Cecilia.trevino@kcl.ac.uk">Cecilia.trevino@kcl.ac.uk</a> Alejandra López-Vázquez <a href="mailto:alejandra.lopez@kcl.ac.uk">alejandra.lopez@kcl.ac.uk</a> King's College London (UK)	

Poster Session 16:30 – 16:45

**Break 16:45 – 17:00**

17:00 – 18:30 Room Aula Magna <b>20-minute presentation</b> <b>Bridging approaches</b> Marija Dragutinovic (OSG school for secondary education, Amsterdam)	17:00 – 18:30 Room Andrés Manjón <b>20-minute presentation</b> <b>Current approaches to language teaching</b> Chair: Ilona Fried (Eötvös Lóránd University)	17:00 – 18:30 Room B2 <b>20-minute presentation</b> <b>Current approaches to language teaching</b> Chair: Julijana Vučo (University of Belgrade)	17:00 – 18:30 Room B3 <b>20-minute presentation</b> <b>Current approaches to language teaching</b> Chair: Ton Koet (University of Amsterdam)	17:00 – 18:30 Room B13 <b>20-minute presentation</b> <b>Delivered in Spanish</b> <b>Current approaches to language teaching</b> Chair: Juan Ramón Guijarro-Ojeda (University of Granada)
<b>TEACHING THE LANGUAGE OF ADVERTISING IN ACTION</b> Nick Ceramella <a href="mailto:nickceramel@hotmail.com">nickceramel@hotmail.com</a>	<b>THE SIGNIFICANCE OF COMPOSITION SYMBOLS FOR THE DEVELOPMENT OF WRITING IN A FOREIGN LANGUAGE</b> Rebekah Rast <a href="mailto:rebrast@gmail.com">rebrast@gmail.com</a> The American University of Paris	<b>EDUCATION NEEDS TO APPLY THE INTERCULTURAL APPROACH IN LANGUAGE TEACHING</b> Rosa María Moreno Moreno <a href="mailto:rosimorenom@gmail.com">rosimorenom@gmail.com</a> Enforex Barcelona	<b>LANGUAGE TEACHERS' ICT SKILLS PAST AND PRESENT</b> Ton Koet <a href="mailto:a.g.m.koet@uva.nl">a.g.m.koet@uva.nl</a> University of Amsterdam	<b>METODOLOGÍAS DE ENSEÑANZA DE INGLÉS EN EDUCACIÓN SECUNDARIA OBLIGATORIA PARA EL ALUMNADO CON DIFICULTADES DE APRENDIZAJE. DE LA TEORÍA A LA PRÁCTICA</b> Leopoldo Medina Sánchez <a href="mailto:leoms@ugr.es">leoms@ugr.es</a> Cristina Pérez Valverde <a href="mailto:mcperez@ugr.es">mcperez@ugr.es</a> Universidad de Granada

<p><b>IS IT TRUE THAT "EVERY TEACHER IS A LANGUAGE TEACHER" IN BI- OR PLURILINGUAL EDUCATION?</b> Ana María Ramos-García <a href="mailto:anamariaramos@ugr.es">anamariaramos@ugr.es</a> University of Granada</p>	<p><b>COMBINING TASK-BASED LANGUAGE TEACHING AND COOPERATIVE LEARNING: A FORTUNATE BLEND TO TEACH COMMUNICATIVE SKILLS, AUTONOMY IN LANGUAGE ACQUISITION AND SOCIAL VALUES?</b> Renáta Kovács <a href="mailto:kovacsrena@gmail.com">kovacsrena@gmail.com</a> University of Pécs Hungary</p>	<p><b>WHAT LANGUAGE TEACHERS SHOULD KNOW ABOUT FOREIGN LANGUAGE ATTRITION</b> Mał gorzata Szupica-Pyrzanowska <a href="mailto:m.szupica-pyrz@uw.edu.pl">m.szupica-pyrz@uw.edu.pl</a> Katarzyna Malesa <a href="mailto:k.malesa@uw.edu.pl">k.malesa@uw.edu.pl</a> The Institute of Applied Linguistics, University of Warsaw, Poland</p>	<p><b>LEARNING GRAMMAR USING CORPORA: A CASE STUDY</b> Ivano Celentano <a href="mailto:ivanocelentano@msn.com">ivanocelentano@msn.com</a> Università degli Studi di Milano</p>	<p><b>ELADE, EXAMEN EN LÍNEA DE ACREDITACIÓN DE DOMINIO DE ESPAÑOL</b> B1/B2 Adolfo Sánchez Cuadrado <a href="mailto:adolfos@ugr.es">adolfos@ugr.es</a> Sonia Sánchez Molero <a href="mailto:soniasm@ugr.es">soniasm@ugr.es</a> Centro de Lenguas Modernas, Universidad de Granada</p>
<p><b>CREATING TEACHING RESOURCES FOR CLIL THROUGH TASK-BASED LANGUAGE TEACHING</b> Teresa Fleta <a href="mailto:tfleta@perlaunion.es">tfleta@perlaunion.es</a> M. Luisa García Bermejo <a href="mailto:mlgarber@ucm.es">mlgarber@ucm.es</a> Complutense University of Madrid</p>	<p><b>TEACHING VERTICAL PREPOSITIONS THROUGH DATA-DRIVEN LEARNING IN THE CONTEXT OF ELT VOCABULARY COURSE</b> Abdurrahman Kilimci <a href="mailto:akilimci@cu.edu.tr">akilimci@cu.edu.tr</a> <a href="mailto:akilimci@gmail.com">akilimci@gmail.com</a> Çukurova University, Faculty of Education, ELT Dept.</p>	<p><b>TEACHING OF MODERN GREEK TO RUSSIAN-SPEAKING STUDENTS: PROBLEMS AND SOLUTIONS</b> Tresorukova Irina Klimova Ksenia <a href="mailto:itresir@mail.ru">itresir@mail.ru</a> Moscow State University, Russia</p>	<p><b>ENGLISH IN MEDICINE AS A NEW DIMENSION OF EFL TEACHING: SALMAN BIN ABDULAZIZ UNIVERSITY CASE STUDY</b> Majed Alqahtani <a href="mailto:mn.alqahtani@psau.edu.sa">mn.alqahtani@psau.edu.sa</a> Prince Sattam Bin Abdulaziz</p>	<p><b>DIVERSIDAD EN LA INTRODUCCIÓN TEMPRANA DE LA LENGUA EXTRANJERA EN EL SISTEMA EDUCATIVO ESPAÑOL</b> Ana Andúgar Soto <a href="mailto:aandugar@ucam.edu">aandugar@ucam.edu</a> Universidad Católica de Murcia Beatriz Cortina-Pérez <a href="mailto:bcortina@ugr.es">bcortina@ugr.es</a> Universidad de Granada</p>

## Friday 29 April 2016

10:00 – 11:30 Room Aula Magna <b>PETALL WORKSHOPS</b>	10:00 – 11:30 Room Andrés Manjón <b>20-minute presentation</b>	10:00 – 11:30 Room B5 <b>20-minute presentation</b>	10:00 – 11:30 Room B10 <b>20-minute presentation</b>
Chair: António Lopes (University of Algarve)	<i>Teachers' innovative practices and personal experiences</i> Chair: Raúl Ruiz-Cecilia (University of Granada)	<i>Teachers' innovative practices and personal experiences</i> Chair: Ilona Fried (Eötvös Lóránd University)	<i>Current approaches to language teaching</i> Chair: Elisa Corino (University of Torino)
<b>ICT-BASED TASKS FOR SECONDARY STUDENTS</b> Antonio Cantero Ramírez <a href="mailto:antoniocantero@yahoo.es">antoniocantero@yahoo.es</a> IES Luis Bueno Crespo	<b>CHANGING THE WAY WE TEACH FOREIGN LANGUAGES. A CHALLENGE WORTH TRYING!</b> Mario Pace <a href="mailto:mario.pace@um.edu.mt">mario.pace@um.edu.mt</a> University of Malta	<b>CAPTIVATING CADETS THROUGH FILM IN THE EFL CLASSROOM</b> Andreea Rosca <a href="mailto:arosca@unizar.es">arosca@unizar.es</a> / <a href="mailto:deia_nira7@yahoo.com">deia_nira7@yahoo.com</a> Yvonne Baker de Altamirano <a href="mailto:baker@unizar.es">baker@unizar.es</a> Centro Universitario de la Defensa	<b>EFFECTS OF EXPANDED 10-MINUTE WRITING ON L2 SPEAKING AND WRITING FLUENCY DEVELOPMENT</b> Sakae Onoda <a href="mailto:sakaeonoda@gmail.com">sakaeonoda@gmail.com</a> Juntendo University, Japan
	<b>A SEARCH FOR THE INNOVATIVE APPLICATIONS AND TEACHING MODES OF LITERATURE AND CULTURE: AN INTERDISCIPLINARY CASE STUDY BASED ON FLIPPED LEARNING</b> Ayse Selmin Söylemez Bolu İzzet Baysal University	<b>BLENDING STORYTELLING AND PROJECT-BASED LEARNING TO ENGAGE LANGUAGE LEARNERS</b> Cristina España <a href="mailto:cristespana@gmail.com">cristespana@gmail.com</a> EOI Collado Villaba	<b>A POWERFUL FRAMEWORK FOR IMPROVING CREATIVITY AND COOPERATIVE WORK IN LANGUAGE LEARNING</b> Susana Gómez Martínez <a href="mailto:susanag@fing.uva.es">susanag@fing.uva.es</a> Universidad de Valladolid
<b>INTERCULTURAL DIMENSION OF TASKS IN TBLT - PETALL PROJECT SAMPLES OF GOOD PRACTICES</b> Julijana Vučo <a href="mailto:julivuco@gmail.com">julivuco@gmail.com</a> Belgrade University, Faculty of Philology Danijela Manić <a href="mailto:dacamanic@gmail.com">dacamanic@gmail.com</a> Aviation Academy, Belgrade	<b>TEACHING CLIL IN A POST-GRADUATE PROGRAM: SYLLABUS DESIGN, IMPLEMENTATION OF THE COURSE AND PRELIMINARY CONCLUSIONS OF THE EVALUATION SURVEY</b> María Bobadilla-Pérez <a href="mailto:m.bobadilla@udc.es">m.bobadilla@udc.es</a> , Pilar Couto-Cantero <a href="mailto:pilar.couto@udc.es">pilar.couto@udc.es</a> Universidade da Coruña	<b>TEACHING TERMINOLOGY IN SECONDARY EDUCATION: TOWARDS SPECIALISATION THROUGH LANGUAGE</b> Pedro Ureña Gómez-Moreno <a href="mailto:pedrou@ugr.es">pedrou@ugr.es</a> Carmen Aguilera Carnerero, <a href="mailto:carmacar@ugr.es">carmacar@ugr.es</a> University of Granada	<b>WHICH LEARNING STRATEGY FOR WHICH LEARNING STYLE? RAISING AWARENESS</b> Ziani Melouka <a href="mailto:ziani.melouka@gmail.com">ziani.melouka@gmail.com</a>

Break 11:30-11:45

Poster Session 11:45-12:00

Aula Magna: 12:00-13:30  
Plenary Session  
Chair: Ton Koet  
(University of Amsterdam)  
**Round Table**  
**Trends in Language Learning: what's new?**  
Manuel Célio Conceição  
(President of the European Language Council)  
Francisco Lorenzo Berguillos  
(University of Seville)  
Jelena Filipovic  
(University of Belgrade)  
Korkut Uluç İsisag  
(Gazi University)  
Frederike Westera  
(University of Amsterdam)  
António Lopes  
(Coordinator of PETALL)

Lunch 13:30 – 15:30

15:30 – 16:30 Room Expresión Corporal <b>WORKSHOP</b>	15:30 – 16:30 Room B6 <b>WORKSHOP</b>	15:30 – 16:30 Room Andrés Manjón <b>20-minute presentation</b>	15:30 – 16:30 Room Aula Magna <b>20-minute presentation</b>	15:30 – 16:30 Room B11 <b>20-minute presentation</b>
Chair: António Lopes (University of Algarve)	<b>Delivered in Spanish</b> Chair: Raúl Ruiz-Cecilia (University of Granada)	<i>Teachers' innovative practices and personal experiences</i> Chair: Christa Doil-Hartmann (IES Bremen)	<i>Technology-mediated task-based language teaching</i> Chair: Fernando León Solís (University of West of Scotland)	<i>Current approaches to language teaching</i> Chair: Juan Ramón Guijarro-Ojeda (University of Granada)
<b>IMPROVISATION FOR LANGUAGE LEARNING</b> Helen Mayer h.m.mayer@lse.ac.uk Inés Alonso García i.alonso.garcia@lse.ac.uk Steve Bond s.bond1@lse.ac.uk Angelina Castellini a.c.castellini@gmail.com LSE Language Centre	<b>RECETAS GRAMATEATRALES: METODOLOGÍA CREATIVA Y DIDÁCTICA ACTIVA PARA SABOREAR, APRENDER Y ENAMORARSE DE NUEVOS IDIOMAS.</b> Liana Vella <a href="mailto:dra.lianavella@gmail.com">dra.lianavella@gmail.com</a> Instituto Europeo de Formación Campus Stellae	<b>TOP TEN KEY WORDS TO BECOME AN IMPACT TEACHER. A TBL APPROACH</b> Pilar Couto-Cantero pilar.couto@udc.es, María Bobadilla-Pérez m.bobadilla@udc.es Universidade da Coruña  <b>MOTIVATION AND TEXTBOOKS WITHIN THE FOREIGN LANGUAGE CLASSROOM: ANALYSIS OF A CASE STUDY</b> Francisco J. Muñoz Ruiz <a href="mailto:francisco.jose.mruiz@gmail.com">francisco.jose.mruiz@gmail.com</a> Universidad de Almería	<b>HEROES HAVE NO IDENTITY: AN ANALYSIS OF THE TRIAL IN AN EFL HIGH SCHOOL CLASSROOM</b> Elisa Camilla Bosticardo elibostik@gmail.com Elisabetta Mauro mauro.elisabetta@libero.it Università degli Studi di Torino; Liceo Scientifico, Linguistico, Scienze Umane "Charles Darwin" di Rivoli. <b>THE TASK-BASED APPROACH TO TEACHING DIFFERENT AGE GROUPS - NEUROBIOLOGICAL PERSPECTIVE.</b> <b>PRESENTATION OF TWO RESEARCH CONCEPTS</b> Sł awomira Koł sut <a href="mailto:slawomira.kolsut@gmail.com">slawomira.kolsut@gmail.com</a> Magdalena Kalita <a href="mailto:magkalita@gmail.com">magkalita@gmail.com</a> University of Warsaw, Faculty of Applied Linguistics)	<b>THE ROLE OF SIMILARITY EFFECTS ON THE EMERGENCE OF THE DEFAULT INFLECTION</b> Sabri Alshboul <a href="mailto:sabri@hu.edu.jo">sabri@hu.edu.jo</a> Hashemite University  <b>EXPLORING TEACHING TECHNIQUES FOR ENCOURAGING STUDENTS TO USE ENGLISH IN CLASS</b> Sakae Onoda <a href="mailto:sakaeonoda@gmail.com">sakaeonoda@gmail.com</a> Juntendo University, Japan

Break 16:30 – 17:00

17:00 – 18:30 Room Aula Magna <b>20-minute presentation</b>	17:00 – 18:30 Room Andrés Manjón <b>20-minute presentation</b>	17:00 – 18:30 Room B11 <b>20-minute presentation</b>	17:00 – 18:30 Room B10 <b>Round table</b>
<i>Language and teaching adult education</i> Chair: Marija Dragutinovic (OSG school for secondary education, Amsterdam)	<i>New perspectives on the evaluation and assessment of language learning</i> Chair: Lúcia Tardão (Agrupamento de Escolas Dr. Alberto Iria)	<b>Delivered in Spanish</b> <i>Current approaches to language teaching</i> Chair: Raúl Ruiz Cecilia (University of Granada)	Chair: Cristina Pérez Valverde (University of Granada)
<b>TEACHING LINGUISTIC ACCESSIBILITY IN THE UNIVERSITY PROGRAMS FOR AUDIOVISUAL TRANSLATION (AVT) TRAINING</b> Juan Pedro Rica Peromingo <a href="mailto:juanpe@ucm.es">juanpe@ucm.es</a> Ángela Sáenz Herrero <a href="mailto:angsaenz@ucm.es">angsaenz@ucm.es</a> Universidad Complutense de Madrid  <b>A CASE FOR LSP (LANGUAGE FOR SPECIFIC PURPOSES)</b> Teresa Geslin <a href="mailto:t.geslin@wanadoo.fr">t.geslin@wanadoo.fr</a> Institut Mines Telecom – Didaláng Jamie Rinder <a href="mailto:jamier@kth.se">jamier@kth.se</a> Royal Institute of Technology (KTH) David Tual <a href="mailto:dhpt2@cam.ac.uk">dhpt2@cam.ac.uk</a> Cambridge University	<b>"THE IMAGE OF THE OTHER"-AN ETWINNING PROJECT - AND THE EUROPEAN KEY COMPETENCES</b> Lúcia Tardão <a href="mailto:lucia.tardao@gmail.com">lucia.tardao@gmail.com</a> Manuela Teixeira <a href="mailto:mariamanuela.valentim@hotmail.com">mariamanuela.valentim@hotmail.com</a> Agrupamento de Escolas Dr. Alberto Iria  <b>USING A TBLT APPROACH WITH A 9<sup>TH</sup> GRADE CLASS</b> Maria Isabel Orega <a href="mailto:miorega@ualg.pt">miorega@ualg.pt</a> University of Algarve Lúcia Tardão <a href="mailto:lucia.tardao@gmail.com">lucia.tardao@gmail.com</a> Escola EB 2/3 Alberto Iria	<b>UNA PROPUESTA NOVEDOSA PARA ABORDAR EFICAZMENTE LAS DIFERENCIAS INTERCULTURALES EN LA ENSEÑANZA/APRENDIZAJE DE UNA LENGUA EXTRANJERA</b> Leyre Ruiz de Zarobe <a href="mailto:leire.ruizdezarobe@ehu.es">leire.ruizdezarobe@ehu.es</a> Universidad del País Vasco/Euskal Herriko Unibertsitatea <b>TRABAJANDO CON LAS TAREAS: CÓMO ENSEÑAR A PERSUADIR</b> Roberta Giordano <a href="mailto:roberta.giordano@unitus.it">roberta.giordano@unitus.it</a> Universidad de la Tuscia, Viterbo, Italia	<b>LANGUAGE TEACHERS' WELLBEING</b>  Cristina Pérez Valverde (University of Granada) Juan Ramón Guijarro-Ojeda (University of Granada) Manuel Cardoso Pulido (University of Granada) Maribel Álvarez Rodríguez (Centro de Profesorado de Granada, Junta de Andalucía)
<b>FOREIGN LANGUAGE TEACHING AND ADULT EDUCATION: THE BENEFITS OF INTERGENERATIONAL AND TRANSCULTURAL LANGUAGE CLASSROOMS</b> Isabella Stefanutti I.Stefanutti@bath.ac.uk Foreign Languages Centre, University of Bath	<b>THE EFFECT OF TASK BASED LANGUAGE TEACHING ON MOTIVATION AND ACHIEVEMENTS</b> Nathalie van Kampen <a href="mailto:N.vanKampen@atlascollege.nl">N.vanKampen@atlascollege.nl</a> Regionale Opleidingschool West-Friesland Ton Koet <a href="mailto:a.g.m.koet@uva.nl">a.g.m.koet@uva.nl</a> University of Amsterdam	<b>JUGAR A APRENDER: EL CONTENIDO LÚDICO COMO ELEMENTO ESTRELLA DEL AULA DE LE</b> María José Pérez Contreras <a href="mailto:mjosepc@ugr.es">mjosepc@ugr.es</a> Universidad de Granada	

Aula Magna: Closing plenary 18:30 – 19:15

*How bold are language teachers? Results of an international survey on technology-mediated task-based language teaching*

António Lopes  
PETALL Project Coordinator  
(University of Algarve)

Closing session 19:15 – 19:30

## POSTERS

<p><b><i>A CROSS-CULTURAL STUDY ON REQUEST SPEECH ACTS</i></b>  Merve Şanal, <a href="mailto:msanal@bilkent.edu.tr">msanal@bilkent.edu.tr</a>  Bilkent University, Turkey</p>	<p><b><i>PROCESS DRAMA AND EFL LEARNERS' COMMUNICATION STRATEGIES</i></b>  Pelın ÇOBAN  <a href="mailto:pelin.coban@bilkent.edu.tr">pelin.coban@bilkent.edu.tr</a>  Bilkent University, Turkey</p>
<p><b><i>LEARNING OF PRAGMATIC COMPETENCE BY SAUDI ENGLISH LEARNERS AND THE IMPLICATION OF CRITICAL PERIOD HYPOTHESIS</i></b>  Marzoog Alhothaly  <a href="mailto:marzooqaliksa@gmail.com">marzooqaliksa@gmail.com</a>  University of Aberdeen</p>	<p><b><i>THE EFFECTS OF PRE-SELECTED VIDEO CLIPS ON LOW-LEVEL TURKISH EFL LEARNERS' COMPETENCE IN SPEECH ACTS</i></b>  Öznur Alver Yücel  <a href="mailto:oznur.alver@bilkent.edu.tr">oznur.alver@bilkent.edu.tr</a>  <a href="mailto:aoznur@metu.edu.tr">aoznur@metu.edu.tr</a>  Bilkent University</p>
<p><b><i>INTEGRATING TBLT WITH CRITICAL THINKING; A QUALITATIVE STUDY</i></b>  Muhammad Arfan Lodhi <a href="mailto:samaritan_as@hotmail.com">samaritan_as@hotmail.com</a>  Saira Akram  <a href="mailto:saira.kaleem1@gmail.com">saira.kaleem1@gmail.com</a>  Institute of Southern Punjab, Multan</p>	<p><b><i>ANÁLISIS EXPLORATORIO DE UN CUESTIONARIO SOBRE LAS HABILIDADES COMUNICATIVAS DEL PROFESORADO DE ELE</i></b>  Francisco J. Rodríguez Muñoz  <a href="mailto:frrodriguez@ual.es">frrodriguez@ual.es</a>  V́ctor M. Madrid Navarro  <a href="mailto:vicmad84@gmail.com">vicmad84@gmail.com</a>  Didáctica de la Lengua y la Literatura, Universidad de Almería</p>
<p><b><i>INTEGRATED FORMS OF SELF EVALUATION AND EVALUATION FOR INCOMING FOREIGN STUDENTS AT THE UNIVERSITY OF PADOVA LANGUAGE CENTRE , RESULTS AND DATA ANALYSIS</i></b>  Ivana Fratter  <a href="mailto:ivana.fratter@clapd.it">ivana.fratter@clapd.it</a>  Luisa Marigo  <a href="mailto:luisa.marigo@clapd.it">luisa.marigo@clapd.it</a>  CEL di italiano L2, Centro Linguistico di Ateneo, Università di Padova</p>	<p><b><i>DADOS PARA EL REFUERZO: UNA PROPUESTA PARA LA ENSEÑANZA DE ELE PARA PERSONAS MAYORES</i></b>  Francisco J. Muñoz Ruiz  <a href="mailto:francisco.jose.mruiz@gmail.com">francisco.jose.mruiz@gmail.com</a>  Universidad de Almería</p>
<p><b><i>TEXTBOOK ANALYSIS WITH REFERENCE TO GENDER AND POWER RELATIONS</i></b>  Afaf Messamah  <a href="mailto:amesamah@yahoo.fr">amesamah@yahoo.fr</a>  University of Batna -2-, Algeria</p>	<p><b><i>TEACHER-RESEARCHERS' IDENTITY (RE)CONSTRUCTION THROUGH ACTION RESEARCH</i></b>  Başak EROL GÜÇLÜ  <a href="mailto:basak.erol@bilkent.edu.tr">basak.erol@bilkent.edu.tr</a>  <a href="mailto:basakerol@anadolu.edu.tr">basakerol@anadolu.edu.tr</a>  Anadolu University School of Foreign Languages</p>
<p><b><i>EFL TEACHERS' USE OF WEB 2.0 TOOLS</i></b>  Başak EROL GÜÇLÜ  <a href="mailto:basak.erol@bilkent.edu.tr">basak.erol@bilkent.edu.tr</a>  <a href="mailto:basakerol@anadolu.edu.tr">basakerol@anadolu.edu.tr</a></p>	<p><b><i>FLIPPED CLASSROOM AND ITS USE IN TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL)</i></b>  Lenka Birova  <a href="mailto:lenka.birova@gmail.com">lenka.birova@gmail.com</a>, <a href="mailto:lenkabirova@correo.ugr.es">lenkabirova@correo.ugr.es</a>  University of Granada</p>
<p><b><i>ERRORES DE PRODUCCIÓN ESCRITA DEL PRETÉRITO PERFECTO SIMPLE EN APRENDICES DE ESPAÑOL SINO-HABLANTES</i></b>  Lola Portero Pedraza  <a href="mailto:lola_portero@hotmail.es">lola_portero@hotmail.es</a>  Universidad de Granada</p>	<p><b><i>INTEGRATING LANGUAGE LEARNING AND INTERCULTURAL AWARENESS GOALS IN CURRICULAR DESIGN</i></b>  María Martha Manni  <a href="mailto:mariamanni@umbc.edu">mariamanni@umbc.edu</a>  University of Maryland Baltimore County, USA</p>
<p><b><i>CRITICAL MEDIA ANALYSIS, FUNDS OF KNOWLEDGE AND THE COUNTERBALANCED APPROACH TO FORM</i></b>  Stephanie Owen-Lyons  <a href="mailto:Owenx079@umn.edu">Owenx079@umn.edu</a>  University of Minnesota</p>	<p><b><i>AGNOVEL: APLICACIÓN PARA TABLETS DISEÑADA PARA LA ENSEÑANZA DE IDIOMAS A TRAVÉS DE COMICS</i></b>  Aurora Biedma Torrecillas <a href="mailto:abiedma@ugr.es">abiedma@ugr.es</a>  M<sup>a</sup> Ángeles Lamolda González  <a href="mailto:alamolda@ugr.es">alamolda@ugr.es</a>  Universidad de Granada</p>
<p><b><i>GENDER AS A GLOBAL ISSUE IN FOREIGN LANGUAGE TEACHER TRAINING</i></b>  Juan Ramón Guijarro Ojeda  <a href="mailto:jrgo@ugr.es">jrgo@ugr.es</a>  Universidad de Granada</p>	